

Transformational Leadership Development

Equip Biblical Institute
2100 Greenfield Drive, El Cajon, CA 92019
(619) 590-2141



344 Love and Respect ©

Syllabus

Instructor:
Semester:
Year:



Course Description

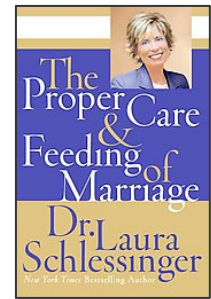
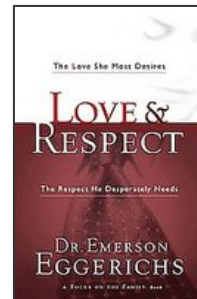
A study of the major issues related to successful marriages. Topics include the simple secret to a better marriage; how to spell love to your wife; how to spell respect to your husband; and what to say to enhance love and respect in your marriage. Students will create a visual project and a booklet on love and respect for use in marital enrichment.

Course Design Comments

This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. *Suggestions for improving course design and content are appreciated.*

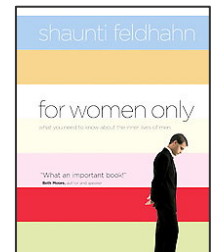
Required Textbooks

1. *The Holy Bible*. A translation, such as the *New International Version*, the *New American Standard Version*, or the *New King James Version*, is recommended for study. A paraphrase, such as *The Message*, or the *New Living Translation*, is recommended for enhanced understanding.
2. Emerson Eggerichs. *Love and Respect: The Love She Most Desires, The Respect He Desperately Needs*. Nashville, TN: Integrity, 2004. 1591451876
<http://www.bestwebbuys.com/9781591451877>
3. Laura Schlessinger. *Proper Care and Feeding of Marriage*. New York: HarperCollins, 2007. 9780061233128
<http://www.bestwebbuys.com/9780061233128>



Internet Resources/Webliography

<http://www.marriageproject.org/mqtr99fa.html>
<http://www.crosswalk.com/newsletters/>
<http://www.crosswalk.com/root/marriage/11570994/page0/>
<http://www.bestwebbuys.com/9781590523179>



Learning Outcomes

The student who successfully completes this course will be able to:

1. Explain the secret to a better marriage.
2. Explain how to spell love to a wife.
3. Explain how to show respect to a husband.
4. Explain the energizing cycle for improving a marriage.
5. Explain what to do if a husband is a workaholic.
6. Explain what men need from their wives—and why they need it.
7. Participate in a group presentation on the proper care and feeding of marriage.
8. Present a typed illustrated sermon and/or visual project on understanding the opposite sex.
9. Create a typed illustrated booklet entitled, Love and Respect in Marriage.

Methods of Instruction

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, metacognitive reflection, discussion, interactive lecture, storytelling, drama, music, visuals, PowerPoint presentations, quizzes, and examinations, with the goal of long-term and real-world learning that results in life-change and church starting, and weekly quizzes with questions taken from the textbook and the handouts. A major pedagogical premise of this course is that students should be treated like the professionals they are becoming. —Dr. Gary C. Woods



The goal of *balanced instruction* is to address each of the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners; but help them learn how to find the answers. Everyone is to contribute to the learning process/projects. **TEAM = Together Everyone Accomplishes More.**



Dr. Emerson Eggerichs is president of Love and Respect Ministries. Dr. Eggerichs has a M.A. in communications from Wheaton College, a Master's of Divinity from Dubuque Seminary, and a Ph.D. in child and family ecology from Michigan State University. <http://www.loveandrespect.com/>

Dr. Laura Schlessinger received her Ph.D. in physiology from Columbia University and holds a postdoctoral certification and licensing in Marriage and Family Therapy. <http://www.drlaura.com/main/>



Student Requirements

First, successfully complete the **quizzes** in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the **journal** in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life and ministry? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, each session **discuss** the quizzes and journal in the Portfolio. (1) What I learned this session? (2) How was it helpful to me? (3) How can I pass on to others what I am learning? This will assist student-leaders in developing the speaking and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, successfully complete the **final exam** based on the Portfolio: Summary of the Importance of love and respect in marriage. This will form the basis of the booklet or term paper. This will assist student-leaders in developing long-term memory through multiple reviews of the core material.

Fifth, contribute to a **group presentation** on the main points in **The Proper Care and Feeling of Marriage**. This group project can be a PowerPoint presentation, dramatic skit, role-play, set of charts or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and Christian family-life. Week 12

Sixth, create an illustrated **individual project** or **sermon manuscript** from one or two chapters in **Understanding the Opposite Sex**. Include graphics, charts, transitions, and narration. You are encouraged to work with a PowerPoint “expert” in designing the presentation. This 15-minute presentation is to be shown to your classmates and the members of your Sunday school or church. The individual project can be a chart, a painting, a scroll, a collage, a booklet, or a PowerPoint presentation. This will assist student-leaders in developing their learning and teaching style skills essential to effective Christian family-life. Week 13

Seventh, created a typed illustrated **booklet** or **term paper** summarizing **Love and Respect in Marriage**. Be sure to *footnote all the ideas, paraphrases, and direct quotes in your paper*, whether from books or the Internet. Booklet should be at least **3,000** words in length. Text should be single-spaced. Font should be Times New Roman 12 font. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective Christian family-life. Week 14

Sequence of Instruction

Read the table like this, "At Session ____ on _____, the scheduled session content is _____, and the assignment **due that session** is _____."

Session	Date	Session Content	Assignment Due
1		<p>The Simple Secret to a Better Marriage To Communicate, Decipher the Code Why She Won't Respect Why He Won't Love</p> <p>Overview of Syllabus Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Advice to Newlyweds</p> <p>The Proper Care and Feeding of Marriage Understanding the Opposite Sex Love and Respect in Marriage</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Print 344 Love and Respect Portfolio. <input type="checkbox"/> Read chapters 1-3 in <i>Love and Respect</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Read the Baptist Faith and Message http://www.sbc.net/printfriendly.asp <input type="checkbox"/> Subscribe to the free online Marriage Newsletter http://www.christianitytoday.com/lyris/subscribe/marriage.html
2		<p>What Men Fear Most---Crazy Cycle She Fears Being a Doormat She Worries about Being a Hypocrite She Thinks She Can't Forgive Him</p> <p>Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. For Women Only</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read chapters 4-7 in <i>Love and Respect</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print out an article on marriage at http://www.dnaofrelationships.com/
3		<p>C-O-U-P-L-E: How to Spell Love to Your Wife, Part 1</p> <p>Closeness Openness Understanding</p> <p>Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Love Needs of Men and Women</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read chapters 8-11 in <i>Love and Respect</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print out an article on marriage at http://www.family.org/married/
4		<p>C-O-U-P-L-E: How to Spell Love to Your Wife, Part 2</p> <p>Peacemaking Loyalty Esteem</p> <p>Grade and discuss Portfolio quiz and</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Read chapters 12-14 <i>Love and Respect</i>. <input type="checkbox"/> Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. <input type="checkbox"/> Print out an article on marriage at

Session	Date	Session Content	Assignment Due
		journal. Group Activity: Create a visual summary of these chapters. Keys of the Kingdom	http://www.family.org/pastor/married/
5		C-H-A-I-R-S: How to Spell Respect to Your Husband, Part 1 Conquest Hierarchy Authority Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Men Are from Mars	<ul style="list-style-type: none"> ❑ Read chapters 15-18 and Appendixes in <i>Love and Respect</i>. ❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.
6		C-H-A-I-R-S: How to Spell Respect to Your Husband, Part 2 Insight Relationship Sexuality The Energizing Cycle Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Proper Care and Feeding of Husbands	<ul style="list-style-type: none"> ❑ Read chapters 19-22 in <i>Love and Respect</i>. ❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.
7		The Real Reason to Love and Respect The Truth Can Make You Free Pink and Blue can Make God's Purple Appendixes Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Building a Win-Win Marriage.	<ul style="list-style-type: none"> ❑ Read chapters 23-24 and Appendixes in <i>Love and Respect</i>. ❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. ❑ Subscribe to Gary Chapman's emails at http://www.marriagevine.com/subscribe.php
8		Introduction "Me Tarzan. You Jane." "I've Met the Enemy...and It's ME!" Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Five Languages of Love	<ul style="list-style-type: none"> ❑ Read Introduction and chapters 1-2 in <i>The Proper Care and Feeding of Marriage</i>. ❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. ❑ Print an article at http://www.family.org/married/topics/ ❑ It is time to enroll in the next course and order textbooks.

Session	Date	Session Content	Assignment Due
9		<p>The Good, the Bad, and the Ugly Dos and Don'ts To Hell and Back Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. The Act of Marriage</p>	<ul style="list-style-type: none"> ❑ Read chapters 3-5 in <i>The Proper Care and Feeding of Marriage</i>. ❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. ❑ Print an article at http://www.moody.edu/cgi-bin/search/htsearch
10		<p>Mother Laura's Marriage Tools The Gift of the Magi Epilogue Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Men and Women Enjoying the Difference</p>	<ul style="list-style-type: none"> ❑ Read chapters 6-7 and Epilogue in <i>The Proper Care and Feeding of Marriage</i>. ❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. ❑ Print an article at http://www.family.org/pastor/ ❑ http://www.marriageproject.org/mqtr99fa.html
11		<p>Final Exam Grade and discuss Portfolio final exam and journal. Peer review individual projects. Prepare for Group Presentations Group Activity: Students will work on group presentations.</p>	<ul style="list-style-type: none"> ❑ Study for Final Exam based on Portfolio. ❑ Work with group in preparing to team-teach group presentation using PowerPoint or handouts. ❑ Bring rough-draft of individual projects for peer-review.
12		<p>Group Presentations: Students will team-teach a part of the group presentation: The Proper Care and Feeding of Marriage.</p>	<ul style="list-style-type: none"> ❑ Prepare for group presentations: The Proper Care and Feeding of Marriage.
13		<p>Individual Project or Sermon: Each student will present an individual project: Understanding the Opposite Sex.</p>	<ul style="list-style-type: none"> ❑ Complete individual project: Understanding the Opposite Sex.
14		<p>Present Booklet or Term Paper: Each student will present a booklet: Love and Respect in Marriage.</p>	<ul style="list-style-type: none"> ❑ Complete booklet or term paper: Love and Respect in Marriage.

Notice: EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with counseling, cults, denominations, education, liberalism, marriage, postmodernism, secular culture, and world religions may be included.

Webliography: Marriage External Links

Christianity Today <http://www.christianitytoday.com/marriage>
<http://www.christianitytoday.com/parenting>
 Family articles <http://www.family.org/topics/>
 Focus on the Family marriage articles <http://www.family.org/married/>
 Family Life Council <http://www.familylifecouncil.net/>
 Family Life Today <http://www.familylife.com/>
 Genesis Family Education http://www.soulcare.org/General/articles_marriage_family.htm
 Home Improvement Ministries <http://www.himweb.org/resources.htm>
 Marriage and Parenting <http://www.faithwebbin.net/grow/marriage/index.html>
 The Parsonage www.parsonage.org <http://www.family.org/pastor/>
 Smalley Relationship articles <http://www.dnaofrelationships.com/>

Course Bibliography

Blue, Ron. *The Debt Squeeze: How Your Family Can Become Financial Free*. Colorado Springs, CO: Focus on the Family, 1989.

Dobson, James. *Love Must Be Tough: Help for Families in Crisis*. Nashville, TN: Word Publishing, 1996.

Harley, Willard. *His Needs, Her Needs: Building an Affair-proof Marriage*. Old Tappan, NJ: Fleming H. Revell, 1994.

Harley, Willard. *Love Busters: Overcoming the Habits that Destroy Romantic Love*. Old Tappan, NJ: Fleming H. Revell, 1992.

LaHaye, Tim and Beverly. *The Act of Marriage: The Beauty of Sexual Love*. Grand Rapids, MI: Zondervan, 1976.

Rainey, Dennis, and Barbara Rainey. *Building Your Mate's Self-Esteem*. Nashville, TN: Thomas Nelson, 1995. 0785278249

Rainey, Dennis. *Staying Close: Stopping the Natural Drift toward Isolation in Marriage*. Nashville, TN: Word, 1989.

Schlessinger, Laura. *Proper Care and Feeding of Husbands*. New York: HarperCollins, 2004. 0060520612

Schlessinger, Laura. *Woman Power*. New York: HarperCollins, 2004. 0060753234

Smalley, Gary. *For Better or for Best: Understand Your Man*. Grand Rapids, MI: Zondervan, 1996. 031021467X

Smalley, Gary. *If Only He Knew: What No Woman Can Resist*. Grand Rapids, MI: Zondervan, 1997. 0310214785

Smalley, Gary. *Love Is a Decision*. Nashville, TN: W Publishing Group, 2001. 0849942683

Smalley, Gary, Greg Smalley, Michael Smalley, and Robert S. Paul. *The DNA of Relationships*. Wheaton, IL: Tyndale House, 2004. 0842355308

Smalley, Gary, and John Trent. *The Hidden Value of a Man: The Incredible Impact of a Man on His Family*. Colorado Springs, CO: Focus on the Family, 1992.

Snyder, Chuck. *Men: Some Assembly Required: A Woman's Guide to Understanding a Man*. Colorado Springs, CO: Focus on the Family, 1995.

Talley, Tim. *Reconcilable Differences: Healing for Troubled Marriages*. Nashville, TN: Thomas Nelson, 1991.

Wheat, Ed and Gaye Wheat. *Intended for Pleasure*. Old Tappan, NJ: Fleming H. Revell, 1980.

Wright, H. Norman. *The Premarital Counseling Handbook*. Chicago, IL: Moody, 1992.

Transfer of Credits to Southern California Seminary

To transfer credits to Southern California Seminary, students must maintain a complete portfolio of their work. The portfolio consists of the quizzes, journal reflections, individual projects, typed booklets or term papers, and exams for each course. Upon successful completion of the degree, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, students may be required to take that course at Southern California Seminary. Certificates and Audits are not transferable to Southern California Seminary.

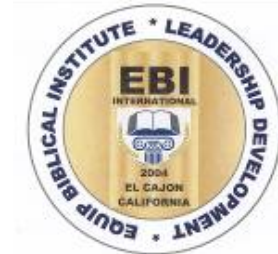
Attendance Policy

Attending class and being on time is important to receive the most out of the course. Coming in late disrupts the learning process of all the students. Students are permitted **three absences** for a 14-week semester course. For the semester (28-hour/14-week) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of **AU (Audit)** will be recorded when a student misses four sessions or does not complete coursework on time. Any exceptions must be *approved in writing* by the instructor, the Site Director, and Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.

Developed by Dr. Gary C. Woods
Director of Equip Biblical Institute
(619) 590-2141

Grading Scale

Grade	Percent	Points
A	= 95-100%	950-1000
A-	= 90-94%	900-949
B+	= 87-89%	870-899
B	= 84-86%	840-869
B-	= 80-83%	800-839
C+	= 77-79%	770-799
C	= 74-76%	740-769
C-	= 70-73%	700-739
AUDIT	= Below 70%	000-699



SOUTHERN CALIFORNIA
Seminary

Student Evaluation

		Points
Quizzes/Journal/Group Activities	50%	500
Discussion/Attendance	10%	100
Group Presentation	10%	100
Individual Project or Sermon	10%	100
Booklet or Term Paper	10%	100
Final Exam	10%	100
Total	100%	1,000

Course Points

Quizzes/Journal/Group Activities of each session are worth 50 points (500 points total).
Discussions/Attendance: Students who attend all 14 session receive 100 points.
Group Presentation is worth 100 points.
Individual Project or Sermon is worth 100 points.
Booklet or Term Paper is worth 100 points.
Final Exam is worth 100 points.

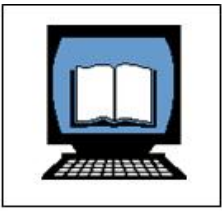
Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6	Quiz 7	Quiz 8	Quiz 9	Quiz 10	Final Exam	Attendance	Group Presentation	Individual Project	Booklet Paper	Points	Grade

_____ Student Signature	_____ Typed or printed name	_____ Date
_____ Instructor Signature	_____ Typed or printed name	_____ Date
_____ Site Director Signature	_____ Typed or printed name	_____ Date



Christian Leadership Development

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Grade Report

This is an official document and must be typed or computer-generated.

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Today's Date Name of EBI Teaching Site

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First Middle Full Last Name

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Street City State/Country Zip

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Home Phone Cell or Work Phone Email

Semester: Fall (September-December) Spring (January-April) Summer (May-August)
 Year: _____ Check if any information above needs to be updated.

Course Code	Course Title	Name of Instructor	Start Date	End Date	Units	Grade
344	Love and Respect				2	

This student earned the above grade.

 Instructor Signature Printed Name Date

 Site Director Signature Printed Name Date

Order textbooks at least six weeks before the course starts.

- (1) The Professor will grade the **Portfolio** and return it to the student with the grade on the front page.
- (2) The Site Director will sign and keep a copy of this **Grade Report** in the teaching site files.
- (3) The Site Director will mail or email this **Grade Report** to gwoods@socalsem.edu.

Equip Biblical Institute
 Dr. Gary C. Woods
 2100 Greenfield Drive
 El Cajon, CA 92019-1161