228 Crucial Issues in Ministry
Syllabus ©

Instructor:
Teaching Site
Semester and Year:

Course Description
This course focuses on how to teach major theological issues confronting the Christian in a postmodern age. Topics include the nature of truth, hermeneutics, inerrancy, the fall of man, angels, prophecy, theology, pluralism, the family, abortion, church and state issues, tolerance, uniqueness of Christianity, and conflicting worldviews. Students will create a visual project and a booklet on the fundamentals of the faith.

Course Design Comments
This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. Suggestions for improving course design and content are appreciated.

Required Textbooks
1. The Holy Bible. A translation, such as the New International Version, the New American Standard Version, or the New King James Version, is recommended for study. A paraphrase, such as The Message, or the New Living Translation, is recommended for enhanced understanding.


Recommended Textbooks for Professors


Books may be ordered through a local bookstore or on the Internet.
Learning Outcomes
The student who successfully completes this course will be able to:

1. Explain how we know absolute truth exists in a postmodern world.
2. Explain where we are now in God's plan for the ages.
3. Explain what the nature of God the Father, the Son, and the Holy Spirit is.
4. Explain what "salvation by faith alone" means.
5. Explain what makes Christianity unique in a pluralistic world.
6. Explain how believers should respond to ethical issues of the 21st century.
7. Explain what the future holds according to Bible prophecy.
8. Contribute to a group presentation on crucial issues of the Christian faith.
9. Create a typed sermon/visual project on a crucial theological/moral issue.
10. Create a typed booklet on the fundamentals of the Christian faith.

Methods of Instruction
Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams, with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter under the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with 20,000 students.

The goal of balanced instruction is to address each of the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. Student-centered instruction is most effective when it impacts the mind, the will, and the emotions. TEAM-based Learning: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. TEAM = Together Everyone Accomplishes More

Mal Couch is founder and president of Tyndale Theological Seminary and Biblical Institute in Fort Worth, Texas. He previously taught at Philadelphia College of the Bible, Moody Bible Institute, and Dallas Theological Seminary.

http://www.amgpublishers.com/Authors.asp
Student Requirements

First, successfully complete the quizzes in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the journal in the Portfolio. (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, each session discuss the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, contribute to a group presentation on one of the Crucial Issues of the Christian Faith based on textbooks, online articles, course notes, and other sources: Truth, Inerrancy, Creation vs. Evolution, Archeology, Israel, or Pluralism. This group project can be a PowerPoint presentation, dramatic skit, role-play, set of charts or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant-leadership. Week 12

Fifth, create an individual project titled The Most Crucial Issue of the 21st Century Illustrated based on textbooks, online articles, course notes, and other sources. The individual project can be a sermon manuscript, banner, booklet, chart, collage, dramatic reading, graphic organizer, lesson, monologue, outline, painting, poem, PowerPoint, scroll, song, story, timeline, or webpage that portrays what the student perceives as the most crucial issue of the 21st century. This will assist student-leaders in developing their learning and teaching style skills essential to effective teaching and servant-leadership. Week 12

Sixth, complete the final exam in the Portfolio. Summarize the Five Fundamentals in 1000 words. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. This will serve as the basis for the booklet or term paper. Week 11

Seventh, create a typed illustrated booklet or term paper titled The Five Fundamentals of the Faith based on textbooks, online articles, course notes, and other sources to be distributed in your church. Be sure to footnote all the ideas, paraphrases, and direct quotes in your paper, whether from books or the Internet. Booklet should be at least 3,000 words in length. Text should be single-spaced. Font should be Times New Roman 11 font. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective servant-leadership. Week 14
### Sequence of Instruction

Read the table like this, "At Session ____ on __________, the scheduled session content is __________, and the assignment due that session is __________."

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Session Content</th>
<th>Assignment Due</th>
</tr>
</thead>
</table>
| 1       |      | **Can Truth Be Known?**  
**The Written Word**  
**The importance of Hermeneutics**  
Overview of Syllabus  
Grade and discuss Portfolio quiz and journal.  
Group Activity: Create a visual summary of one of these chapters.  
Demonstrate examples of the following:  
The Ever-Loving Truth.  
Crucial Issues of the Christian Faith  
The Five Fundamentals of the Faith | ❑ Print 228 Crucial Issues Portfolio.  
❑ Study chapter 1 in *The Ever-Loving Truth*.  
❑ Study the Introduction and chapters 1-3 in *The Fundamentals*.  
❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.  
❑ Read the Baptist Faith and Message [http://www.sbc.net/printfriendly.asp](http://www.sbc.net/printfriendly.asp)  
| 2       |      | **Inerrancy of the Bible**  
**Creation versus Evolution**  
**Consequences of the Fall of Man**  
Grade and discuss Portfolio quiz and journal.  
Group Activity: Create a one-page visual summary of inerrancy, creation, or consequences of the fall | ❑ Study chapter 2 in *The Ever-Loving Truth*  
❑ Study chapters 4-6 in *The Fundamentals*.  
❑ Read the *Chicago Statement of Biblical Inerrancy*.  
❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. |
| 3       |      | **Angles, Satan, and Demons**  
**The Prophetic Plan**  
**Archeology and the Bible**  
Grade and discuss Portfolio quiz and journal.  
Group Activity: One-page visual summary of angles and demons, the prophetic plan, or archeology and the Bible | ❑ Study chapter 3 in *The Ever-Loving Truth*  
❑ Study chapters 7-9 in *The Fundamentals*.  
❑ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity. |
| 4       |      | **Past, Present, and Future of Israel**  
**God the Father**  
**God the Son**  
Grade and discuss Portfolio quiz and journal. | ❑ Study chapter 4 in *The Ever-Loving Truth*  
❑ Study chapters 10-12 in *The Fundamentals*.  
❑ Type answers to the Portfolio quiz and journal. |
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<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Session Content</th>
<th>Assignment Due</th>
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<tbody>
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<td></td>
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<td>Group Activity: One-page visual summary of Israel, God the Father, or God the Son.</td>
<td>journal in preparation for the class discussion and group activity.</td>
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<td><strong>The Virgin Birth</strong></td>
<td>□ Study chapter 5 in <em>The Ever-Loving Truth</em>.</td>
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<td><strong>The Passion of Christ</strong></td>
<td>□ Study chapters 13-15 in <em>The Fundamentals</em>.</td>
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<td><strong>The Resurrection of Christ</strong></td>
<td>□ Type answers to the Portfolio quiz and journal in preparation for the classdiscussion and group activity.</td>
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<td>Grade and discuss Portfolio quiz and journal.</td>
<td>□ Print an article on one of this week’s topics to share with your learning team.</td>
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<td>6</td>
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<td><strong>God the Holy Spirit</strong></td>
<td>□ Study chapter 6 in <em>The Ever-Loving Truth</em>.</td>
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<td><strong>Work of the Holy Spirit Today</strong></td>
<td>□ Study chapters 17-20 in <em>The Fundamentals</em>.</td>
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<td><strong>The Church</strong></td>
<td>□ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</td>
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<td><strong>Evangelism and Missions</strong></td>
<td>□ Print an article on one of this week’s topics to share with your learning team.</td>
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<td>7</td>
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<td><strong>Bring a Friend to Class Day</strong></td>
<td>□ Study chapter 7 in <em>The Ever-Loving Truth</em>.</td>
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<td><strong>Uniqueness of Christianity</strong></td>
<td>□ Study chapters 21-24 in <em>The Fundamentals</em>.</td>
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<td><strong>Buzz Words of Pluralism</strong></td>
<td>□ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</td>
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<td><strong>Worldviews of Destruction</strong></td>
<td>□ Print an article on one of this week’s topics to share with your learning team.</td>
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<td><strong>Spiritual War for Soul of the West</strong></td>
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<tr>
<td>8</td>
<td></td>
<td><strong>Technology and Theology</strong></td>
<td>□ Study chapter 8 in <em>The Ever-Loving Truth</em>.</td>
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<td><strong>Mysticism and Biblical Spirituality</strong></td>
<td>□ Study chapters 25-28 in <em>The Fundamentals</em>.</td>
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<td><strong>The Christian Family</strong></td>
<td>□ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</td>
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<tr>
<td></td>
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<td><strong>The Nightmare of Abortion</strong></td>
<td>□ <a href="http://www.orthodoxytoday.org/articles/print2/PragerHomosexualityP.shtml">http://www.orthodoxytoday.org/articles/print2/PragerHomosexualityP.shtml</a></td>
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<tr>
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<td>Grade and discuss Portfolio quiz and journal.</td>
<td>□ It is time to enroll in the next course and order textbooks.</td>
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<td>Group Activity: One-page visual summary of technology, mysticism, the Christian family, or abortion.</td>
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<td>Session</td>
<td>Date</td>
<td>Session Content</td>
<td>Assignment Due</td>
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<td><strong>Church and State in America</strong>&lt;br&gt;Relationship of Church to State&lt;br&gt;Civil Disobedience&lt;br&gt;Apostasy of the Church&lt;br&gt;Grade and discuss Portfolio quiz and journal.&lt;br&gt;Group Activity: One-page visual summary of church and state, civil disobedience, or apostasy.</td>
<td>☐ Study chapter 9 in <em>The Ever-Loving Truth</em>.&lt;br&gt;☐ Study chapters 29-32 in <em>The Fundamentals</em>.&lt;br&gt;☐ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.&lt;br&gt;☐ <a href="http://www.christianitytoday.com/movies/">http://www.christianitytoday.com/movies/</a></td>
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<td>10</td>
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<td><strong>The Rapture and Bema Judgment</strong>&lt;br&gt;The Millennial Reign of Christ&lt;br&gt;Future Judgments&lt;br&gt;Eternity&lt;br&gt;Grade and discuss Portfolio quiz and journal.&lt;br&gt;Group Activity: One-page visual summary of the rapture, bema judgment, millennium, future judgments, or eternity.</td>
<td>☐ Study chapter 10 and Conclusion in <em>The Ever-Loving Truth</em>.&lt;br&gt;☐ Study chapters 33-36 in <em>The Fundamentals</em>.&lt;br&gt;☐ Type answers to the Portfolio quiz and journal in preparation for the class discussion and group activity.</td>
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<tr>
<td>11</td>
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<td><strong>Final Exam</strong>&lt;br&gt;Grade and discuss Portfolio final exam and journal.&lt;br&gt;Group Activity: Students will prepare for group presentations</td>
<td>☐ Summarize the Five Fundamentals in 1000 words for Final Exam in the Portfolio.&lt;br&gt;☐ Prepare to work with your group in preparing to team-teach a group presentation.</td>
</tr>
</tbody>
</table>

**Notice:** EBI holds to the *Baptist Faith and Message*. The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.
Videography and DVDs


**Webliography: Crucial Issues External Links**

1. Academy of Christian Apologetics http://hisdefense.org/home2.html
2. AnswersInGenesis.org articles http://www.answersingenesis.org/
3. Apologetics.org theology articles http://www.apologetics.org/books/historicity.html
7. Bible Answer Man articles: http://www.oneplace.com/Ministries/Bible_Answer_Man/Article_Archives.asp
10. Bible Notes.net http://www.biblenotes.net/
13. Biblicist.org articles http://www.biblicist.org/systematic/TableOfContents.htm
http://www.wheaton.edu/bgc/archives/archhp1.html
17. Blue Letter Bible.org summaries and charts http://www.blueletterbible.org/study/
18. Breakpoint articles http://www.pfm.org/AM/Template.cfm?Section=BreakPoint1
19. Campus Crusade for Christ International resources http://www.ccci.org/
28. NAMB.net Church Planting Resources http://www.namb.net/root/resources/churchplanting/
31. Creation Science http://emporium.turnpike.net/C/cs/
32. Crosswalk.com articles http://www.crosswalk.com/
33. Crosswalk.com Bible study tools http://www.biblestudytools.net/
34. Discipleship Journal articles http://www.navpress.com/Magazines/DJ/ArchiveSearch.asp
35. Dispensationalism.com articles http://www.dispensationalism.com/
38. E-sword.net Bible study tools http://www.e-sword.net/
40. EvangeLinks http://www.cforc.com/EvangeLinks/
41. Evangelism issues http://net-burst.net/hot/
42. Evangelism links http://bgc.gospelcom.net/ise/ise.html
44. Evangelism Toolbox http://www.evangelism.com/
45. Family.org articles http://www.family.org/topics/
47. Family Life Today audio http://www.oneplace.com/Ministries/FamilyLife_Today/Archives.asp
51. Insight for Living articles http://www.oneplace.com/Ministries/Insight_for_Living/Article_Archives.asp
52. Institute for Creation Research (ICR) apologetic articles http://www.icr.org/pubs/imp/
53. Intervarsity.org articles http://www.intervarsity.org/
55. Love Worth Finding articles http://www.oneplace.com/Ministries/Love_Worth_Finding/Article_Archives.asp
56. MisLinks.org Church Planting links http://www.mislinks.org/church/chplant.htm
57. Mission America Coalition http://www.missionamerica.org/
58. Names of God http://www.abu.nb.ca/ecm/topics/theme2.htm
64. One Place.com articles http://www.oneplace.com/Articles/
65. OnlineBible.net links http://www.onlinebible.net/links.html
66. Pastors.com leadership articles http://www.pastors.com/articles/
67. Pastors.org articles http://www.pastors.org/
68. Pre-Trib Research Center.org articles http://www.pre-trib.org/
69. Probe.org apologetic links http://www.probe.org/menus/sites.html
71. Religion-Online.org articles http://www.religion-online.org/
72. Shadow Mountain Community Church www.shadowmountain.org
73. Stand to Reason apologetics articles http://www.str.org/
74. Study Light PowerPoint Maps http://www.studylight.org/se/pbm/
76. Tim LaHaye School of Prophecy http://www.schoolofprophecy.com/
77. Turning Point Articles http://www.oneplace.com/Ministries/Turning_Point/Article_Archives.asp
78. Turning Point Hot Topics http://www.turningpointradio.org/hot_topics.html
79. Urban Alternative http://www.oneplace.com/Ministries/The_Alternative/Article_Archives.asp
80. Virtual Tour of the Ancient World http://moses.creighton.edu/vr/
82. With Christ multimedia http://www.withchrist.org/center.htm
83. Willmington's Bible Study Library (Theology and Bible Book Summaries) http://www.churchplantingvillage.net/site/c.iJTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1__2.htm

Course Bibliography
Towns, Elmer. *Foundational Doctrines of the Faith: Knowing What We Believe...and Why*. Church Growth Institute, 1992.

**Transfer of Credits to Southern California Seminary**

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28-classroom hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions. A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be approved in writing by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 session will receive 100 points.
Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100%</td>
<td>950-1000</td>
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<td>A-</td>
<td>90-94%</td>
<td>900-949</td>
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<td>B+</td>
<td>87-89%</td>
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<td>B</td>
<td>84-86%</td>
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<td>B-</td>
<td>80-83%</td>
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<td>C+</td>
<td>77-79%</td>
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<td>C</td>
<td>74-76%</td>
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<td>NC</td>
<td>Below 70%</td>
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Student Evaluation

Quizzes/Journal/Group Activities .................................................................................................................. 50%  500
Discussion/Attendance ......................................................................................................................................... 10%  100
Group Presentation ............................................................................................................................................... 10%  100
Individual Project or Sermon .............................................................................................................................. 10%  100
Booklet or Term Paper ....................................................................................................................................... 10%  100
Final Exam ........................................................................................................................................................... 10%  100
Total ...................................................................................................................................................................... 100%  1,000

Course Points

Quizzes/Journal/Group Activities of each session are worth 50 points (500 points total).
Discussions/Attendance: Students who attend all 14 session receive 100 points.
Group Presentation is worth 100 points.
Individual Project or Sermon is worth 100 points.
Booklet or Term Paper is worth 100 points.
Final Exam is worth 100 points.

<table>
<thead>
<tr>
<th>Quiz 1</th>
<th>Quiz 2</th>
<th>Quiz 3</th>
<th>Quiz 4</th>
<th>Quiz 5</th>
<th>Quiz 6</th>
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<th>Quiz 8</th>
<th>Quiz 9</th>
<th>Quiz 10</th>
<th>Final Exam</th>
<th>Attendance</th>
<th>Group Presentation</th>
<th>Individual Project</th>
<th>Booklet Paper</th>
<th>Points</th>
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Student Signature

Typed or printed name

Date

Instructor Signature

Typed or printed name

Date

Site Director Signature

Typed or printed name

Date
## Grade Report

This is an official document and must be typed or computer-generated.

<table>
<thead>
<tr>
<th>Today’s Date</th>
<th>Name of EBI Teaching Site</th>
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<tr>
<th>First Name</th>
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Semester: □ Fall (September-December) □ Spring (January-April) □ Summer (May-August)
Year: ____________ □ Check if any information above needs to be updated.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Name of Instructor</th>
<th>Start Date</th>
<th>End Date</th>
<th>Units</th>
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<tbody>
<tr>
<td>228</td>
<td>Crucial Issues</td>
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<td>2</td>
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</tbody>
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This student earned the above grade.

Instructor Signature ___________________________ Printed Name ___________________________ Date ____________

Site Director Signature ___________________________ Printed Name ___________________________ Date ____________

**Order textbooks at least six weeks before the course starts.**

1. The Professor will grade the **Portfolio** and return it to the student with the grade on the front page.
2. The Site Director will sign and keep a copy of this **Grade Report** in the teaching site files.
3. The Site Director will mail or email this **Grade Report** to gwoods@socalsem.edu.

Equip Biblical Institute
Dr. Gary C. Woods
2100 Greenfield Drive
El Cajon, CA 92019-1161