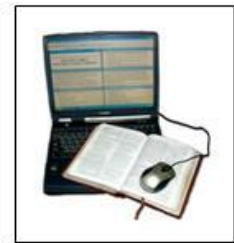


Equip Biblical Institute
Church Planting * Team Leadership * Pastors Institute
2100 Greenfield Drive, El Cajon, CA 92019



230 Experiencing God Syllabus ©

Instructor:
Teaching Site”
Semester and Year:

Course Description

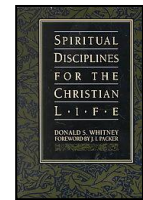
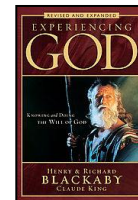
This course focuses on how to teach the seven realities of experiencing God and how God reveals Himself, His purposes, and His ways through the Bible, prayer, circumstances, and the church. Topics include spiritual disciplines, personality, spiritual warfare, and discipleship. Students will assess their Bible intake, prayer, worship, evangelism, serving, stewardship, fasting, silence and solitude, journaling, learning, and perseverance in the disciplines to create an action plan for discipleship ministry.

Course Design Comments

This course is designed to equip church starters, pastors, and leaders with Bible knowledge, Christian character, servant leadership, and teaching experience with the goal of life-change. It addresses the diverse learning styles of adults through active discussion, charts, visuals, Internet research, team-building, and project-based learning. To ensure transfer of credit, changes to this course syllabus must be approved by both Equip Biblical Institute and Southern California Seminary. *Suggestions for improving course design and content are appreciated.*

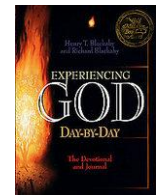
Required Textbooks

1. The Holy Bible. A translation, such as the New International Version, the New American Standard Version, or the New King James Version, is recommended for study. A paraphrase, such as The Message, or the New Living Translation, is recommended for enhanced understanding.
2. Henry T. Blackaby. *Experiencing God: Knowing and Doing the Will of God*. Nashville, TN: B&H Books, 2008. 978-0805447538
<http://www.bestwebbuys.com/9780805447538>
3. Donald S. Whitney. *Spiritual Disciplines for the Christian Life*. Colorado Springs, CO: NavPress, 1991. 1576830276
<http://www.bestwebbuys.com/9781576830277>



Recommended Resources

4. Richard Blackaby. *Experiencing God Day-By-Day Devotional and Journal*. Nashville, TN: B&H Books, 1997. 978-0805462982.
5. Max Lucado. *The Applause of Heaven*. Dallas, TX: Word, 1995. 9780849938740
<http://www.bestwebbuys.com/9780849938740>



Recommended Videos

6. Henry T. Blackaby. *Experiencing God Video Series*. <http://www.bestwebbuys.com/9780805447538>

Learning Outcomes

The student who successfully completes this course will be able to:

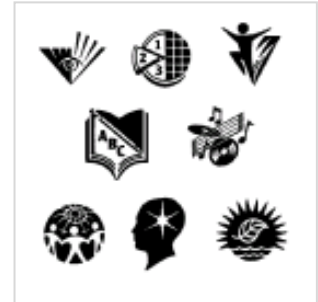
1. Practice the spiritual disciplines of Bible intake, prayer, worship, and evangelism.
2. Practice the spiritual disciplines of serving, stewardship, fasting, silence and solitude.
3. Practice the spiritual disciplines of journaling, learning, and perseverance.
4. Know God by experience.
5. Know God's nature through His Names.
6. Know how to do God's will and be God's servant.
7. Practice the seven realities of experiencing God.
8. Explain how God reveals Himself, His purposes, and His ways.
9. Practice listening to God speak through the Bible, prayer, circumstances, and the church.
10. Create an action plan on how to live the adventure of knowing and doing the will of God through the spiritual disciplines.

Methods of Instruction

Instruction emphasizes active learning, project-based learning, collaborative team-based learning, reflection, discussion, interactive lecture, story-telling, drama, visuals, PowerPoint, quizzes, and exams, with the goal of long-term and real-world learning that results in life-change and leading healthy churches. The major pedagogical premise of this course is that students should be treated like the professionals they are becoming. Dr. Gary C. Woods has served as the Bible Department Chairman and Registrar at Southern California Seminary. He has a Doctor of Education in Technology and Learning from Alliant International University, a Master of Divinity in Missions from Southwestern Baptist Theological Seminary, and a Bachelor of Science in Cross-Cultural and Pastoral Ministry from Liberty University. He has served as a Southern Baptist pastor and church planter under the North American Mission Board. In 2008 Dr. Woods was elected to the Board of Grossmont Union High School District in San Diego with 20,000 students.



The goal of *balanced instruction* is to address each of the learning strengths of diverse adult learners, including verbal, visual, musical, logical, kinesthetic, reflective, interpersonal, natural, and spiritual. *Student-centered instruction* is most effective when it impacts the mind, the will, and the emotions. *TEAM-based Learning*: Students are encouraged to study in teams before or after class for at least one hour per week working on study skills, application skills, individual projects, and group projects. Students do not give answers to co-learners, but help them learn how to find the answers. Everyone contributes to the learning process. **TEAM = Together Everyone Accomplishes More**



Dr. Henry Blackaby is the author of over a dozen books, including the best-selling *Experiencing God* Bible studies. Dr. Blackaby is a graduate of the University of British Columbia, Vancouver, Canada. He has completed his Th.M. degree from Golden Gate Baptist Theological Seminary. He has also received four honorary doctorate degrees and is now serving as the president of Henry Blackaby Ministries. Dr. Blackaby and his wife, Marilynn, have five married children, all serving in Christian ministry. They are also blessed with fourteen grandchildren. His son Richard co-authored this book. <http://www.thomasnelson.com/consumer/author/detail.asp?creatorid=1140>

Dr. Donald Whitney is Associate Professor of Biblical Spirituality and Senior Associate Dean at The Southern Baptist Theological Seminary in Louisville, Ky. Dr. Whitney is the founder and president of the Center for Biblical Spirituality and has authored several works including *Spiritual Disciplines for the Christian Life* and *Simplify Your Spiritual Life*.



Student Requirements

First, successfully complete the **quizzes** in the Portfolio before class. This will assist student-leaders in focusing on core information and developing the time-on-task study skills and writing skills essential to effective learning and long-term memory.

Second, maintain the **journal** in the Portfolio using the three-step process of observation, interpretation, and application: (1) What is God teaching you in this session? (2) How are you going to apply these concepts to your life, family, and ministry? (3) How can your church apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing reflection, application, and decision-making skills essential to spiritual growth.

Third, each session **discuss** the quizzes and journal in the Portfolio. (1) What are we as a group learning about the Bible and transformational leadership in this course? (2) How can we as leaders apply these concepts to our lives, families, and ministries? (3) How can our churches apply these concepts to making disciples and developing leaders? This will assist student-leaders in developing the relational, speaking and creative/critical thinking skills essential to effective teaching and servant-leadership.

Fourth, contribute to a **group presentation** titled **Spiritual Disciplines**. This group presentation can be a PowerPoint presentation, dramatic skit, role-play, set of illustrated charts or drawings. This will assist student-leaders in developing the creative/critical thinking and teamwork skills essential to effective teaching and servant-leadership. Week 12

Fifth, present an **individual project** on one of the Spiritual Disciplines based on textbooks, online articles, course notes, and other materials. The individual project can be a sermon manuscript, banner, booklet, chart, collage, dramatic reading, graphic organizer, lesson, monologue, outline, painting, poem, PowerPoint, scroll, song, story, timeline, or webpage (10 minutes). This will assist student-leaders in developing their learning and teaching style skills essential to effective servant-leadership. Week 13

Sixth, complete the **final exam** in the Portfolio. Summarize *Experiencing God* in 1000 words. This will assist student-leaders in developing long-term memory through multiple reviews of the core material and in focusing on transformational leadership and teaching skills. This will serve as the basis for the booklet or term paper. Week 11

Seventh, type an illustrated **booklet** or **term paper** titled **Action Plan for Experiencing God** based on both textbooks, online articles, course notes, and other sources for distribution in your church. Be sure to *footnote all the ideas, paraphrases, and direct quotes in your paper*, whether from books or the Internet. Booklet should be 2,000-3,000 words in length. Text should be single-spaced. Font should be Times New Roman 11 font. Begin with an introduction and conclude with an application or call for commitment. Include illustrations and charts. This will assist student-leaders in developing the creative/critical thinking and writing skills essential to effective servant-leadership.

Objective. The objective of this course is to take student-leaders from where they are and move them to where they need to be. Students will learn how (1) to read with their brains, (2) to remember what they have read, (3) to sharpen their thoughts through journaling, (4) to speak effectively before others, (5) to work as learning teams of leaders, and (5) to biblically apply what they are learning to life, family, and ministry. Adults learn in multiple ways and so this course incorporates multiple learning styles. By applying these concepts of champion learners, students will improve with each course they take as they are equipped in Bible knowledge, Christian character, and ministry skills. Welcome to Experiencing God.

Sequence of Instruction

Read the table like this, “At Session ____ on _____, the scheduled session content is _____, and the assignment **due that session** is _____.”

Session	Date	Session Content	Assignment Due
1		<p>Knowing God by Experience Knowing God’s Nature The Spiritual Disciplines Overview of Syllabus Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters. Demonstrate examples of the following: Spiritual Disciplines. One of the Spiritual Disciplines Lesson. Experiencing God Action Plan.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Print 230 Experiencing God Portfolio. <input type="checkbox"/> Skim textbooks and be prepared to discuss how these books are unique as learning tools. <input type="checkbox"/> Study chapters 1-2 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 1 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read Mark 1-4. <input type="checkbox"/> Type the answers to the Portfolio quiz questions and journal in preparation for the discussion and group activity. <input type="checkbox"/> Read the Baptist Faith and Message http://www.sbc.net/printfriendly.asp
2		<p>Doing God’s Will Being God’s Servant Bible Intake (Part 1) Bible Intake (Part 2) Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 3-4 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapters 2-3 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read Mark 5-8. <input type="checkbox"/> Type the answers to the Portfolio quiz questions and journal in preparation for the discussion and group activity.
3		<p>Seven Realities of Experiencing God God Is at Work Around You Prayer Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 5-6 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 4 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read Mark 9-12. <input type="checkbox"/> Type the answers to the Portfolio quiz questions and journal in preparation for the discussion and group activity.
4		<p>God Pursues a Love Relationship God Takes the Initiative Worship Evangelism Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of these chapters.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 7-8 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapters 5-6 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Mark 13-16. <input type="checkbox"/> Type the answers to the Portfolio quiz questions and journal in preparation for the discussion and group activity.
5		<p>God Invites You to Join Him God Speaks to His People Serving Grade and discuss Portfolio quiz and</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 9-10 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 7 in <i>Spiritual Disciplines</i>.

Session	Date	Session Content	Assignment Due
		journal. Group Activity: Create a visual summary of this chapter.	<ul style="list-style-type: none"> <input type="checkbox"/> Read John 1-4. <input type="checkbox"/> Type the answers to the Portfolio quiz questions and journal in preparation for the discussion and group activity.
6		God Reveals Himself God Speaks through the Bible Stewardship Group Activity: Create a visual summary of one of these chapters.	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 11-12 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 8 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read John 5-8. <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity.
7		God Speaks through Prayer God Speaks through Circumstances Fasting Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of one of these chapters.	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 13-14 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 9 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read John 9-12. <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity.
8		God Speaks through the Church God's Invitation Leads to a Crisis Silence and Solitude Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of one of these chapters.	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 15-16 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 10 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read John 13-15. <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity. <input type="checkbox"/> Enroll in the next course and order textbooks.
9		Joining God Requires Major Adjustments Joining God Requires Obedience Journaling Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of one of these chapters.	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapters 17-18 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 11 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read John 16-18. <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity.
10		God Accomplishes His Work Experiencing God Appendix Learning Perseverance in the Disciplines Grade and discuss Portfolio quiz and journal. Group Activity: Create a visual summary of one of these	<ul style="list-style-type: none"> <input type="checkbox"/> Study chapter 19 in <i>Experiencing God</i>. <input type="checkbox"/> Study chapter 12-13 in <i>Spiritual Disciplines</i>. <input type="checkbox"/> Read John 19-21. <input type="checkbox"/> Type the answers to the quiz questions and journal in preparation for the discussion and group activity.

Session	Date	Session Content	Assignment Due
		chapters.	
11		Final Exam Grade and discuss Portfolio final exam and journal. Group Activity: Students will work on group presentations.	<input type="checkbox"/> Summarize <i>Experiencing God</i> and the Spiritual Disciplines in 1000 words for Final Exam in the Portfolio. <input type="checkbox"/> Prepare to work with your group in preparing to team-teach a group presentation using PowerPoint or handouts.
12		Bring Family and Friends Group Presentations: Students will team-teach in a group presentation, Spiritual Disciplines .	<input type="checkbox"/> Prepare for group presentations: Spiritual Disciplines .
13		Bring Family and Friends Individual Project or Sermon: Each student will present a project, One of the Spiritual Disciplines .	<input type="checkbox"/> Complete individual project: One of the Spiritual Disciplines .
14		Bring Family and Friends Booklet or Term Paper: Each student will present a booklet, Action Plan for Experiencing God . Submit Portfolio for grading.	<input type="checkbox"/> Complete booklet or term paper: Action Plan for Experiencing God . <input type="checkbox"/> Distribute the textbooks for the next course.

Notice: EBI holds to the [Baptist Faith and Message](#). The inclusion of articles, books, or external links in this list does not imply that the opinions expressed represent the official position of EBI. Primary resources dealing with cults, denominations, education, liberalism, postmodernism, secular culture, and world religions may be included.

Webliography: Ministry Practicum Discipleship External Links

1. Alternative articles http://www.oneplace.com/Ministries/The_Alternative/Article_Archives.asp
2. Christianity Today.com Bible studies <http://store.yahoo.com/biblestudies/allbibstud.html>
<http://www.christianitytoday.com/biblestudies/areas/biblestudies/articles/#teaching>
3. Connecting Business Men to Christ <http://www.cbmc.com/default.asp>
4. Discipleship Journal articles <http://www.navpress.com/Magazines/DJ/ArchiveSearch.asp>
5. Injoy.com pastoral leadership articles
<http://www.injoy.com/thepastorscoach/archive/archive.asp?year=04&memid=40&pagevarid=66>
6. Intentional Discipleship <http://www.intentionaldiscipleship.net/index.cfm/method/content.aboutus>
7. LeadershipU.com articles <http://www.leaderu.com/menus/ministry.html>
8. LifeWay
http://www.lifeway.com/lwc/article_main_page/0%2C1703%2CA%253D154316%2526M%253D200239%2C00.html
9. Moody Magazine articles <http://www.moodymagazine.com>
10. One Place.com articles <http://www.oneplace.com/Articles/>
11. Pastors.com ministry articles <http://www.pastors.com/articles/>
12. Shadow Mountain Community Church www.shadowmountain.org
13. Turning Point articles http://www.oneplace.com/Ministries/Turning_Point/Article_Archives.asp
14. Turning Point Hot Topics http://www.turningpointradio.org/hot_topics.html

15. Willmington's Bible Study Library (Theology and Bible Book Summaries)

http://www.churchplantingvillage.net/site/c.iiJTKZPEJpH/b.784509/k.67FF/Wilmingtons_Bible_Study_Library_1_2.htm

Course Bibliography

Blackaby, Henry T. *Chosen to Be God's Prophet*. Nashville, TN: Broadman and Holman, 2003.

Blackaby, Henry T. *Experiencing God: Knowing and Doing the Will of God Workbook*. Nashville, TN: LifeWay, 1990. 0805499547

Blackaby, Henry T. *Experiencing God: Knowing and Doing the Will of God*. Nashville, TN: Broadman and Holman, 1998. 0805401970

Blackaby, Henry T. and Claude V. King. *Experiencing God: How to Live the Full Adventure of Knowing and Doing the Will of God*. Nashville, TN: Broadman and Holman, 1994.

Blackaby, Henry T. and Melvin D. Blackaby. *Experiencing God Together: God's Plan to Touch Your World*. Nashville, TN: Broadman and Holman, 2002.

Lea, Thomas D. *How to Study Your Bible: Survival Kit 3*. Nashville, TN: Convention, 1989.

Neighbour, Ralph W. *Living Your Christian Values: Survival Kit 2*. Nashville, TN: Convention, 1989.

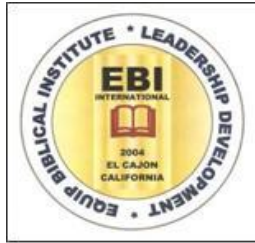
Neighbour, Ralph W. *Survival Kit for New Christians: A Practical Guide to Spiritual Growth*. Nashville, TN: Convention, 1979.

Willis, Avery T. *Master Life: Developing a Rich Personal Relationship with the Master*. Nashville, TN: Broadman and Holman, 1998. 0805401652

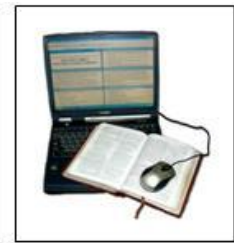
Transfer of Credits to Southern California Seminary

To transfer credits from Equip Biblical Institute to Southern California Seminary, students must present a complete portfolio of their course work. The portfolio consists of the quizzes, journal reflections, booklets or term papers, and exams for each course. Upon successful completion of the course, students may transfer units into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

Attendance Policy. Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a 14-week semester course. For the semester (28-classroom hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions.** A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Site Director, and the Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute. Students who attend all 14 sessions will receive 100 points.



Equip Biblical Institute
Church Planting * Team Leadership * Pastors Institute
 2100 Greenfield Drive, El Cajon, CA 92019



Grade Report

This is an official document and must be typed or computer-generated.

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Today's Date

Name of EBI Teaching Site

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First

Middle

Full Last Name

--	--	--	--

Street

City

State/Country

Zip

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Home Phone

Cell or Work Phone

Email

Semester: Fall (September-December) Spring (January-April) Summer (May-August)

Year: _____

Check if any information above needs to be updated.

Course Code	Course Title	Name of Instructor	Start Date	End Date	Units	Grade
230	Experiencing God				2	

This student earned the above grade.

Instructor Signature

Printed Name

Date

Site Director Signature

Printed Name

Date

Order textbooks at least six weeks before the course starts.

- (1) The Professor will grade the **Portfolio** and return it to the student with the grade on the front page.
- (2) The Site Director will sign and keep a copy of this **Grade Report** in the teaching site files.
- (3) The Site Director will mail or email this **Grade Report** to gwoods@socalsem.edu.

Equip Biblical Institute
 Dr. Gary C. Woods
 2100 Greenfield Drive
 El Cajon, CA 92019-1161