

# Equip Biblical Institute

International

Church Planting Leadership Training Centers  
Transformational Leadership Development

2019-2020 Catalog



2004-2020

## Welcome to the Adventure!

Dear Fellow Church Planters and Leadership Developers:

Greetings, co-laborers in the harvest! EBI is discipleship and leadership training for the priesthood of the believers—it is seminary training for everyone. You are in for an adventure. This catalog is designed to give you an overview of what you will be learning through EBI Church Planting Leadership Training Centers. It is our desire that you grow in knowledge, love, and commitment to Jesus Christ in fulfilling the Great Commandment and the Great Commission.



EBI is committed to providing transformational student-centered and church-based training centers. You are the ones God is using to make disciples of all peoples. You are the ones who are to teach believers to observe all things. You are on the front lines of spiritual warfare. You are on the cutting edge of evangelism. You are the next generation of church starters. We are passing the baton on to you so that you may pass it on to faithful men who will pass it on to others. We are your resource—your support system. It is our goal that you develop the biblical knowledge, Christian character, servant leadership, and ministry skills that will enable you to live the uncompromising life and develop a purpose driven ministry.

At the same time, EBI is committed to high standards in education. We provide college-level courses that both accommodate the diverse ways adults learn and develop your abilities to think critically, write effectively, and speak persuasively. When taught according to EBI syllabi standards, these courses are transferable to Southern California Seminary's Bachelor of Arts degree. Courses are offered in a cohort system in which students learn together, encourage one another, and minister as a TEAM—Together Each Accomplishes More.

Welcome to the ranks of those who crave to hear the words, "Well done, thou good and faithful servant."

God bless,

*Gary C. Woods*

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<http://www.shadowmountain.org/ebi>



## Contents

Programs of Study for the People of God	8
Transfer of Degrees and Credits to Southern California Seminary	9
Sequence of Elective Courses	9
Applying and Enrolling as a Student	11
Student Forms	11
Graduation Requirements	13
Course Descriptions	14
The Certification and Responsibilities of the Professors	32

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 Church Planting Leadership Training Centers  
 2004-2020

The EBI International Network is committed to assisting pastors to start church-based Bible Institutes and providing teaching materials to Baptist institutes and seminaries in the US, Latin America, the Philippines, and around the world.

## Disclaimers

### Honest Communications

EBI strives to communicate its programs and policies honestly in all its publications. Every effort has been made to ensure that this publication contains only clear, accurate, and current information. Readers are invited to bring errors and suggestions for improving this publication to the attention of the Executive Director.

### Changes to Operations

EBI reserves the right to change at any time and without notice any aspect of its operations, including changes to personnel, programs, costs, policies, and procedures. Changes may affect faculty, staff, enrolled or prospective students, or some combination thereof, as the administration determines, and will be published as soon as practicable.

### Links to External Web Sites

The EBI website contains links to other sites on the Internet that are owned and operated by parties not under the control of EBI. Links are provided for convenience only and are not intended as a warranty or endorsement of any type regarding the products, services, or information offered on linked sites. Any use made of the products, services, or content found through any external website is the user's responsibility. EBI and its employees shall not be held responsible or liable in any way for such use.

### Academic Resources

By its nature the education process sometimes requires consideration of alternate points of view, an understanding of views believed false, or honest inquiry into subjects incompletely understood. Therefore, the requirement or recommendation that students use a publication as part of their course of

study does not constitute endorsement of its content by EBI. Likewise, the presence of a publication in the library or bibliographies does not constitute endorsement by EBI of its content.

**Exemplary Student Work**

Each semester instructors email the best project of each course to the EBI Registrar at [gwoods@socalsem.edu](mailto:gwoods@socalsem.edu). The project will be uploaded to the EBI website both to honor the student and to allow other students to learn from the exemplary work of their co-learners.

**Academic Calendar of EBI Church Planting Training Centers**

**Spring Semester..... January—April**

Students Turn in Course Enrollment and Order Books for the Next Course ..... November 8

**Course Start Date..... January 8**

Course End Date ..... April 18

Campus directors Send Course Roster and Grades to EBI by Mail or Email ..... April 28

**Summer Semester..... May—August**

Students Turn in Course Enrollment and Order Books for the Next Course ..... March 8

**Course Start Date..... May 8**

Course End Date ..... August 18

Campus directors Send Course Roster and Grades to EBI by Mail or Email ..... August 28

**Fall Semester..... September—December**

Students Turn in Course Enrollment and Order Books for the Next Course ..... July 8

**Course Start Date..... September 8**

Course End Date ..... December 18

Campus directors Send Course Roster and Grades to EBI by Mail or Email ..... December 28

To facilitate transfer of degrees EBI uses Carnegie units

0.5-unit Carnegie courses are between 24-40 course hours over 7-12 weeks and meet for 1 hour.

1-unit Carnegie courses are between 48-60 course hours over 14-16 weeks and meet for 1 hour.

2-unit Carnegie courses total a minimum of 96 course hours over 14-16 weeks and meet for 2 hours.

Request Grade Reports from [gwoods@socalsem.edu](mailto:gwoods@socalsem.edu)

**General Information****Church Planting Leadership Development**

Equip Biblical Institute International was organized in 2004 to assist local churches and associations in the preparation of urban, rural, and language church planters, pastors, teachers, leaders, and members in the United States and internationally.

**Mission**

The mission of EBI international leadership training centers is to glorify God by assisting local churches to equip next generation servant-leaders to live and minister biblically based on the inerrant Word of God. This equipping includes biblical knowledge, Christian integrity, and the skills to teach and minister to others.

The vision is to provide EBI Church Planting Leadership Training Centers to local churches and associations at no charge except the honorarium for the professor.

The goal is to equip church planters, pastors, teachers, leaders, and members for effective servant ministry by making Bible-college and seminary-level courses available to local churches. Each EBI Leadership Training Center is self-supporting. EBI is a religious exempt institution. Graduates are eligible to participate in Southern California Seminary commencement. EBI students can apply up to 60 semester units toward a Bachelor of Arts degree at Southern California Seminary (see articulation agreements for details).

Over 1,200 church planters, pastors, teachers, leaders, and church members have attended EBI Leadership Training Centers since 2004. Student-leaders are trained in transformational leadership, church planting, the disciple-making process, relationship building, Bible interpretation, Sunday School teaching, expository text-driven preaching, church growth, servant leadership, small group coaching, team leadership, conflict resolution, church administration, prayer ministry, biblical marriage, worship, fellowship, discipleship, community ministry, evangelism, and missions. Equip Biblical Institute is a ministry of Shadow Mountain Community Church in cooperation with the California Southern Baptist Convention and Southern California Seminary.

**Institutional Objectives**

The objectives of EBI are:

1. To instruct students in biblical knowledge based on the authoritative, inerrant Word of God.
2. To help students integrate biblical principles into the personal, social, and professional areas of their lives as part of the transformational discipleship process.
3. To train students to communicate effectively to impact their world.
4. To stimulate within students a spirit of inquiry, investigation, and critical thinking so that they can defend their faith.
5. To equip students for various kinds of service in the context of the local church and other Christian ministries.
6. To ensure that each student has an awareness of the spiritual needs of the world and that each discovers his unique responsibility for meeting them.
7. To challenge persons interested in post-secondary level study of religion to understand and believe the gospel of Jesus Christ.

**Learning Outcomes**

Each graduate will be able to:

1. Analyze ideas based on the authoritative Word of God, as evidenced by portfolios, term papers, exams, and capstone projects (Analysis).
2. Integrate biblical principles to life and ministry, as evidenced by portfolios, term papers, exams, and capstone projects (Synthesis).
3. Communicate biblical truth effectively in life and ministry through preaching, teaching, discipling, counseling, evangelizing, and leadership skills, as evidenced by portfolios, term papers, exams, and capstone projects (Synthesis).
4. Demonstrate scholarly methods to inquire, investigate, and discover biblical truth, as evidenced by portfolios, term papers, exams, and capstone projects (Application).
5. Formulate a personal ministry service plan which includes an identification of spiritual gifts and composing short- and long-term ministry goals as servant leaders in the context of the local church, as evidenced by portfolios, term papers, exams, and capstone projects (Synthesis).
6. Analyze the needs of individuals, local churches, and the world based on the inerrant Word of God and be prepared to meet them, as evidenced by portfolios, term papers, exams, and capstone projects (Analysis).
7. Explain the gospel of Jesus Christ based on the inerrant Word of God, as evidenced by portfolios, term papers, exams, and capstone projects (Comprehension).

### **Philosophy of Education**

Inasmuch as God's Word is the standard by which all things are measured, EBI affirms the following philosophy of education.

The principle that all truth is God's truth will be applied appropriately in each course.

1. It is the responsibility of the instructor to encourage the student to learn; the student must be an active and sincere participant in the educational process.
2. God requires and graciously enables each believer to learn and apply His Word as the student submits to the Holy Spirit. Therefore, instructors should expect the best from each student.
3. The Scriptures are given to completely equip the believer for every good work; therefore, it is the responsibility of the instructor to go beyond the communication of biblical truth and to apply it to the student's life.
4. The instructor takes the responsibility to encourage the student to master the foundational truths of the course.
5. To motivate students to learn, it is the instructor's responsibility to build the need for the course material before delivering the content.
6. Since the purpose of biblical education is to glorify God and serve others, it is the responsibility of the instructor to equip students for service.
7. Christian education is intended to impact the whole person. Therefore, it is the responsibility of the instructor to encourage the student's ongoing spiritual growth.

### **Classroom Instruction**

Classroom instruction is the basic instructional method at EBI. It provides the well-known advantages of immediate response, group discussion, spontaneity, and student interaction. Students get to see Christianity at work as the instructor leads them through the material. Many students enjoy classroom instruction because of the insights mentioned offhand by instructors.

### **Course Load of Two Courses per Semester**

Students are permitted to take 2 courses (4 units) per semester in order to study while still having enough time for family, work, and ministry. To maintain the five-year sequence of courses with academic excellence, students may not take more than 2 courses in a semester without written permission from the Executive Director of EBI. The goal is to actively learn and apply the Word of God in ministry—not just to get a diploma. Students must keep their portfolios and term papers in order to graduate or transfer of Southern California Seminary.

### **Plagiarism**

In higher education plagiarism is unacceptable. Plagiarizing is summarizing, paraphrasing, or otherwise using another person's ideas or words without citing the source. Copying another's work without ascribing or footnoting it will result in loss of credit for the course or expulsion from EBI. Those who have been caught plagiarizing even decades after the fact have often been stripped of their degrees, forced to resign from public office, or have been fired by employers. This is in extremely serious matter, as it is a matter of moral character. Married couples must submit portfolios, term papers, and exams as individuals—if a couple submits the same work only the wife will receive credit.

## **Programs of Study for the People of God**

### **Certificate of Biblical Studies in Leadership – 16 units**

The Certificate of Biblical Studies in Leadership is designed to prepare pastors, church planters, and church leaders to effectively minister through the local church. The Certificate curriculum focuses on the transformational discipleship, Bible survey, church starting, church growth, and ministry skills, providing a foundation for the Diploma of Biblical Studies. The Certificate consists of 8 courses (ideally, the first 8 courses on the list).

### **Diploma of Biblical Studies in Leadership – 30 units**

The Diploma of Biblical Studies in Leadership is designed to prepare pastors, church planters, lay leaders, and workers to effectively minister through the local church. The Diploma curriculum focuses on the transformational discipleship, Bible survey, church starting, church growth, and ministry skills, providing a foundation for the Associate of Biblical Studies. The Diploma consists of 15 courses (ideally, the first 15 courses on the list).

### **Associate of Biblical Studies in Leadership – 60 units**

The Associate of Biblical Studies in Leadership is designed to enhance ministry skills and biblical knowledge of Christian leaders in the local church. This degree emphasizes the transformational discipleship, leadership, evangelism, teaching, and communication skills needed for effective ministry. The Associate consists of 30 courses. Upon successful completion of the Associate, students may transfer this degree into the Bachelor of Arts in Biblical Studies degree of Southern California Seminary.

### **Associate of Biblical Studies in Discipleship – 80 units**

The Associate of Biblical Studies in Leadership is designed to enhance ministry skills and biblical knowledge of Christian leaders in the local church. This degree emphasizes the transformational discipleship, leadership, evangelism, teaching, and communication skills needed for effective ministry. The Associate consists of 40 courses. Upon successful completion of the Associate, students may transfer this degree into the Bachelor of Arts in Biblical Studies degree of Southern California Seminary.

### **Advanced Associate of Biblical Studies in Leadership – 100 units**

The Advanced Associate of Biblical Studies in Leadership is designed to enhance ministry skills and biblical knowledge of Christian leaders in the local church. This degree emphasizes the transformational discipleship, leadership, evangelism, teaching, and communication skills needed for effective ministry. The Associate consists of 50 courses. Upon successful completion of the Associate, students may transfer this degree into the Bachelor of Arts in Biblical Studies degree of Southern California Seminary.

### **Bachelor of Biblical Studies in Leadership – 130 units**

The Bachelor of Biblical Studies in Leadership is designed to enhance ministry skills and biblical knowledge of Christian workers in the local church. This degree emphasizes the transformational discipleship, leadership, evangelism, teaching, and communication skills needed for effective ministry. The Associate consists of 65 courses. Upon successful completion of the Bachelor, students may apply for the Graduate programs of [Southern California Seminary](#).

### **Bachelor of Biblical Studies in Discipleship – 140 units**

The Bachelor of Biblical Studies in Discipleship is designed to enhance ministry skills and biblical knowledge of Christian workers in the local church. This degree emphasizes the transformational discipleship, leadership, evangelism, teaching, and communication skills needed for effective ministry. The Associate consists of 70 courses. Upon successful completion of the Bachelor, students may apply for the Graduate programs of [Southern California Seminary](#).

### **Bachelor of Biblical Studies in Theology and Apologetics – 160 units**

The Bachelor of Biblical Studies in Theology and Apologetics is designed to enhance ministry skills and biblical knowledge of Christian workers in the local church, as well as preparing them for seminary studies. This degree emphasizes the transformational discipleship, leadership, evangelism, theological, apologetical, teaching, and communication skills needed for effective ministry. The Associate consists

of 80 courses. Upon successful completion of the Bachelor, students may apply for the Graduate programs of [Southern California Seminary](#).

### **Bachelor of Biblical Studies in Christian Ministry – 180 units**

The Bachelor of Biblical Studies in Christian Ministry and Apologetics is designed to enhance ministry skills and biblical knowledge of Christian workers in the local church, as well as preparing them for seminary studies. This degree emphasizes the transformational discipleship, leadership, evangelism, theological, apologetical, teaching, and communication skills needed for effective ministry. The Associate consists of 90 courses. Upon successful completion of the Bachelor, students may apply for the Graduate programs of [Southern California Seminary](#).

### **Bachelor of Biblical Studies in Divinity – 200 units**

The Bachelor of Biblical Studies in Divinity is designed to enhance ministry skills and biblical knowledge of Christian workers in the local church, as well as preparing them for seminary studies. This degree emphasizes the transformational discipleship, leadership, evangelism, theological, apologetical, teaching, and communication skills needed for effective ministry. The Associate consists of 100 courses including a year of Greek and the GRE. Upon successful completion of the Bachelor, students may apply for the Graduate programs of [Southern California Seminary](#).

### **The EBI Leadership Development is focused on the Bible and transformational discipleship.**

The curriculum includes 2 years of Old Testament courses, 2 years of New Testament courses, a year of Bible Interpretation and Application courses, a year of Theology courses, a year of Teaching and Preaching courses, and a year of Leadership and Discipleship courses, and a year of Church Planting and Evangelism courses. The objective is to prepare pastors, church planters, and small group leaders for spiritual leadership and evangelism.

### **Transfer of Degrees and Credits to Southern California Seminary**

#### **Option 1: Transfer of Degrees and Credits to Southern California Seminary**

To transfer credits to the SCS Bachelor of Arts in Biblical Studies, students must maintain a complete portfolio of their work. The portfolio consists of course journals, typed term papers, exams, and visual projects of each course. Upon successful completion of the Associate degree, students may transfer units into the SCS Bachelor of Arts in Biblical Studies degree either online or on ground. However, if the portfolio for a course is not complete, students may be required to take that course at SCS. Handwritten work is treated as a personal enrichment/audit course (grade of AU) by EBI but is not transferable to SCS.

#### **Option 2: Remaining with Equip Biblical Institute**

When students have completed the Associate of Biblical Studies in Leadership, EBI Church Planting Training Centers have the option of offering the nonaccredited 5-year Bachelor of Biblical Studies in Leadership when there are sufficient local instructors with master's degrees. This option is only for students who will not be transferring to another school. Younger students and those desiring to pursue additional degrees should transfer to the online or on-ground program of Southern California Seminary.

**Sequence of Elective Courses All courses are 2 units each.**

**Sequence of Courses** All courses are 2 units each.

101	College Skills for Accelerated Learning	451	Preaching through the Bible
102	Experiencing God	452	Disciple-making Youth Ministry
103-1	Old Testament Survey 1: Law	453	Principles of Stewardship
103-2	Old Testament Survey 2: History	454	Analysis of Revelation
104	Spiritual Leadership	455	Scientific Models of Origins
105-1	Old Testament Survey 3: Wisdom	456	Counseling Youth
105-2	Old Testament Survey 4: Wisdom	457	Introduction to Philosophy
106	Principles of Learning	458	Spiritual Warfare
107-1	Old Testament Survey 5: Major Prophets	459	History of the Church 1
107-2	Old Testament Survey 6: Minor Prophets	460	History of the Church 2
108	Christian Life	461	World Religions
108	Purpose-Driven Life	462	Mathematics for General Education
<b>Certificate of Biblical Studies in Leadership</b> (8 courses)		463	Cultural Anthropology
109-1	New Testament Survey 1: Synoptic Gospels	464	Ethnic Realities
109-2	New Testament Survey 2: John & Acts	465	Doctrinal Summary
110	English Composition 1	<b>Bachelor of Biblical Studies in Leadership</b> (65)	
111-1	New Testament Survey 3: Paul's Epistles	466	Theology of Suffering
111-2	New Testament Survey 4: Paul's Epistles	467	Christianity and the Cults
112	Bible Interpretation	468	Doctrines of Prayer and Angels
113-1	New Testament Survey 5: General Epistles	469	Apologetics of C.S. Lewis
113-2	New Testament Survey 6: General Epistles & Rev.	470	Biblical Ethics and Postmodernism
114	Personal Evangelism	<b>Bachelor of Discipleship</b> (70)	
115	Systematic Theology 1	471	Family Dynamics
<b>Diploma of Biblical Studies in Leadership</b> (15 courses)		472	Doctrine of the Love of God
116	Communication Skills	473	Preaching in an Age of Skepticism
217	Systematic Theology 2	474	Biblical Worldview: Crucial Issues
218	Transformational Church	475	World Christian Movement
219	Systematic Theology 3	476	Building and Leading Leaders
220	Simple Church Disciple-making	477	History of Baptists
221	English Composition 2	478	Analysis of Philippians
222	Analysis of Romans	479	Transformational Groups Practicum
223	Starting Reproducing Churches	480-1	God's Plan for Sharing
224	Teaching to Change Lives	480-2	Worship Evangelism
225	Biblical Marriage	<b>Bachelor of Theology and Apologetics</b> (80)	
226	Planting Viral Churches	481	The Small Church
227	Strategic Evangelism	482	Passionate Christian Living
228	Church Administration	483	Anger and Stress Management
229	Pastoral Ministry	484	Bivocational Pastor
230	Introduction to Apologetics	485	Family-based Spiritual Mentoring
<b>Associate of Biblical Studies in Leadership</b> (30 courses)		486	Ministry to Married Couples
331	Contextualized Churches	487	Generation Z: Post-Christian World & Art
332	Conflict Resolution	488	World History
333	Strategic Leadership	489	Worship Evangelism
334	Spiritual Development	490	Islamic Studies
335	Greek and Hebrew Tools	491	Living with Confidence
336	Spiritual Disciplines	492	Ministry to Prodigals and Pre-believers
337	English Composition 3	493	Biblical Masculinity
338	Bible Study Methods	494	Biblical Femininity
339	Basic Training for Church Planters	495	United States History
340	High Maintenance Relationships	<b>Bachelor of Biblical Studies in Christian Ministry</b> (90)	
341	Expository Preaching	496	God and the Marketplace
342	Love and Respect in Marriage	497-1	Elementary Greek 1
343	Transformational Small Groups	497-2	Elementary Greek 2
344	Doctrine of Salvation	497-3	Elementary Greek 3
345	Everyday Evangelism	498-1	Elementary Hebrew 1
<b>Advanced Associate of Biblical Studies in Leadership</b> (50)		498-2	Elementary Hebrew 2
446	Preaching with Power	498-3	Elementary Hebrew 3
447	Small Group Leadership	500	Seminary Overview
448	Sunday School Disciple-Making	501	Graduate Record Examination Preparation
449	General Psychology	<b>Bachelor of Biblical Studies in Divinity</b> (100)	
450	Doctrine of the Holy Spirit		

**Applying and Enrolling as a Student**

**Who may apply as a student?**

EBI is church-centered. The Institute is open to those who are committed to serving Christ through the local church, (1) endorsed by their local church, (2) certified by the campus director, and (3) whose application/endorsement/enrollment forms are on file at EBI.

**Admissions Requirements**

1. Submit an application/church endorsement form with the signatures and emails of the campus director and pastor.
2. Submit an enrollment form for the next course so that books may be ordered.
3. Submit official transcripts of previous CLD work and any college-level courses.

Students are accepted after completing the application form and receiving a church endorsement certified by the campus director and by EBI. Students must complete the Enrollment-Grade Form to earn credit for coursework.

**Enrollment Date**

Enrollment-Grade Forms are due 30 days before the first session of the course so that books may be ordered by the campus director or students.

**Student Forms**

All EBI forms (e.g., student applications, course roster grade reports, report cards, transcript requests, and graduation petitions) are available at [www.shadowmountain.org/ebi](http://www.shadowmountain.org/ebi). Forms may be duplicated as needed.

**Grade Point Average**

A student’s grade point average (GPA) is the result of dividing the total grade points earned as listed in the chart below by the number of units attempted. Transfer grades earned elsewhere will not be used when computing your GPA. Students who earn an “A” are required to email or mail a copy of their Term Papers to the Registrar at Equip Biblical Institute 2100 Greenfield Drive, El Cajon, CA 92019. The purpose is to provide feedback to improve the writing and leadership skills of students.

<b>Grade Scale</b>											
<b>Grade</b>	<b>Percent</b>	<b>GPA</b>	<b>Grade</b>	<b>Percent</b>	<b>GPA</b>	<b>Grade</b>	<b>Percent</b>	<b>GPA</b>	<b>Grade</b>	<b>Percent</b>	<b>GPA</b>
A	95–100	4.0	B+	87–89	3.3	C+	77–79	2.3	AU	00–69	0.0
A-	90–94	3.7	B	84–86	3.0	C	74–76	2.0	R	Repeated	
			B-	80–83	2.7	C-	70–73	1.7			

All courses below 70% must be repeated. Grades below C (70%) are not transferable – Audit (AU) for students interested in personal enrichment and spiritual development.

**Audit**

EBI is for all the people of God. The notation AU (Audit) is used when a student desires to learn from the course but not do all the work or earns less than 700 points or misses more than 3 classes. Audit courses are not transferable. Audit courses are available to students who desire to be equipped for ministry but are not seeking a degree, or who want to test their ability to pass a course.

**Repeated**

The notation R (Repeated) is used when a student repeats a course already taken. Students are permitted to repeat a course to earn a higher grade or to reinforce their learning.

**Attendance**

Research demonstrates there is a direct relationship between the time a student spends attending a course and the quality of the education received during the course: Time x Instruction = Learning. Because students are sometimes absent from course sessions, criteria for determining whether attendance has been sufficient to meet particular course requirements, overall degree minimums, and legal requirements are necessary.

**Transfer from Nonaccredited Schools**

Not more than 14 semester units (7 courses) will be accepted from nonaccredited colleges into the Associate degree. Students will need to provide a school catalog, syllabi, and examples of course work to demonstrate transfer credit equivalency before courses can be transferred and included in the transcript. Courses that received a grade lower than a C do not transfer to EBI. It takes 22 quarter units to equal 14 semester units.

**Semester Course Attendance**

A student is expected to attend every session during a semester course. If a student is absent more than three sessions of a semester course, the student will receive an AU (Audit) for the course. For semester courses, more than 10 minutes late is a tardy and more than 20 minutes late is an absence. Two tardies equal one absence.

**Make-up Work**

Absence does not excuse a student from completing and submitting all course requirements on time. Professors will provide additional EBI assignments to make up for missed class time. This usually includes a 5-page summary paper of the chapters covered in the textbook or a related book selected by the professor.

## Graduation Requirements

### Graduation from EBI with Certificate, Diploma, Associate and Bachelor of Biblical Studies Degrees

A diploma will be conferred once the student has completed all program requirements. Up to 50% of units can be transferred into a degree.

#### General Requirements

Students must meet the following general graduation requirements to qualify as a candidate for an undergraduate degree.

- Complete the outgoing Bible knowledge assessment.
- Complete the program curriculum required by the governing catalog.
- Complete the program curriculum with not less than a 2.0 GPA.
- Submit a petition to the registrar to graduate not less than 90 days before graduation.
- Settle all financial obligations and pay the EBI graduation fee listed on the Petition for Graduation.
- Meet any degree-specific requirements stated in the program description of the governing catalog.

### Transfer to Southern California Seminary Bachelor of Arts Degree

Students planning to transfer to Southern California Seminary need to begin the application process to Southern California Seminary and obtain the Southern California Seminary catalog to answer questions and determine eligibility as they enter EBI. **The Associate of Arts degree and the Bachelor of Arts degree will be conferred by Southern California Seminary once all program requirements have been completed.** Students must keep their portfolios, final exams, papers, and projects in order to graduate or transfer. *Call (619) 590-2129 to begin the application process to Southern California Seminary.*

#### General Requirements

Students must meet the following general graduation requirements to qualify as a candidate for a Bachelor of Arts in Biblical Studies degree (see "Getting Started" in the Southern California Seminary catalog).

- Earn a **high school diploma** or **GED**.
- Apply and meet the acceptance requirements of Southern California Seminary.
- Complete the outgoing Bible knowledge assessment.
- Complete the undergraduate program curriculum required by the governing Southern California Seminary catalog.
- Complete the Southern California Seminary program curriculum with not less than a 2.0 GPA.
- Submit a petition to the registrar to graduate by the deadline in the Academic Calendar.
- Settle all financial obligations and pay the Southern California Seminary graduation fee.
- Meet any degree-specific requirements stated in the program description of the governing catalog.

## Student Records

EBI complies with the Family Rights and Privacy Act of 1974, as amended, and the California Education Code governing student documents and data. Generally, these laws provide that a student's records may be accessed only with the written consent of the student, but several exceptions apply. The registrar is the official responsible for student records at EBI.

You may review your record at a mutually convenient time during regular working hours. When information is inaccurate, inappropriate, or misleading, you may request its removal or add to the file a statement disputing the information. You may not alter or remove items from your record and you may not take your record from the place of review designated by the registrar.

## Included Information

Student records include documents submitted for admission, transcripts received by EBI, test scores, records of completed academic work, grade reports, correspondence, petitions, and counseling records. Specifically, this includes, but is not limited to, student name, address, telephone number, birth date, residence classification, gender, past and current enrollment, academic and attendance status, educational benefits, ethnic background, high school graduation, academic program, and identification number.

## Directory Information

Some student information is classified as directory information and may be released, subject to certain rules, unless the student notifies the registrar within two weeks after the beginning of the applicable semester that the information is not to be released. Specifically, directory information includes information related to officially recognized activities that appears in programs and campus newspapers or is released to news media; information pertaining to graduation that appears on commencement programs and campus newspapers, or is released to news media; and information about the receipt of awards that appears in campus newspapers, or is released to news media.

The following specific directory information may be released: student name, date and place of birth, address, telephone number, field of study, dates of attendance, degrees and awards received, and the most recent public or private school attended. No other information may be released without the student's written authorization. Forms to release transcripts are available in the registrar's office.

## Course Descriptions are focused on implementing 2 Timothy 2:2

And the things **you** have heard



**me** say in the presence of many witnesses

**entrust**

to **reliable people**



who will also be qualified to teach

**others.**



2 Timothy 2:2

**Certificate of Biblical Studies in Leadership – 16 units****100 College Prep**

Elective. This course focuses on the GED and the basic skills needed to succeed in college. Topics include the language arts: writing (parts of speech, sentences, paragraphs), language arts: reading (understanding what you read, finding hidden meaning, organizing ideas), social studies (interpreting, applying, analyzing, and evaluating social studies materials), science (living things, human biology, physics, chemistry), and mathematics (whole numbers, using a calculator, solving word problems, decimals, fractions, ratio and proportion, percent, basic algebra, measurement and geometry).

**100-1 Bible Overview**

Elective. This course focuses on understanding the panorama of the Bible. Topics include the structure of the Bible; the geography of the Bible; the story of the Old Testament; the story of the New Testament; and the great doctrines of the Bible, God, Christ, the Holy Spirit, angels, mankind, sin, salvation, the church, and future things. Students will create visual projects and applications for transformational discipleship and leadership. [Amazon](#)

**100-2 Theology Overview**

Elective. This course focuses on understanding the panorama of theology. Topics include who God is, what the Trinity is, who Jesus is, what Jesus taught, what Jesus did for us, who the Holy Spirit is, what the Holy Spirit does, how we got the Bible, what the story of the Bible is, how we can understand the Bible, what salvation is, what happens when a person is saved, what spiritual warfare is, what the church is, what the church is supposed to do, what the future holds, what is heaven and hell like, why we believe in truth, how we can believe in God in spite of pain and suffering, and how should we live based on theology. Students will create visual projects and applications for transformational discipleship and leadership. [Amazon](#) or [Amazon](#)

**100-3 MasterLife 1-2**

Elective. This course focuses on understanding the disciple's cross and personality. Topics include spending time with the Master, living in the Word, praying in faith, fellowshiping with believers, witnessing to the world, ministering to others: as well as doing God's will, renewing your mind, mastering your emotions, presenting your body, being filled with the Spirit, and living victoriously. Students will create visual projects and applications for transformational discipleship and leadership.

**100-4 MasterLife 3-4**

Elective. This course focuses on understanding the disciple's victory and ministry. Topics include overcoming the enemy, truth and faith, relying on God's Word, praying in faith, looking to Jesus, standing victorious; as well as righting wrong relationships, witnessing and discipling, establishing spiritual children, maturing as a disciple, training disciples, and ministering as teammates. Students will create visual projects and applications for transformational discipleship and leadership.

**100-5 Seminary Overview 1**

Elective. This course focuses on pastoral theology and leadership development. Topics include a graduate level survey of systematic theology, biblical languages, Bible backgrounds, surveys of the Old and New Testaments. Students will create visual projects and applications for transformational discipleship and leadership. [Amazon](#)

**100-6 Seminary Overview 2**

Elective. This course focuses on pastoral theology and leadership development. Topics include a graduate level survey of Christian apologetics, world religions, church history, missions, Christian ethics, homiletics, Christian leadership, Christian education, and character development. Students will create visual projects and applications for transformational discipleship and leadership. [Amazon](#)

**100-7 Christian Life Overview**

Elective. This course focuses on understanding the Christian life. Topics include the meaning of life, how God sees me, God's plan, loving God, loving others, significance, stewardship, servanthood, the work of God, personal commitment, trials, materialism, spiritual discouragement, sin, spiritual warfare, prayer, worship, spiritual gifts, sharing the Good News, spiritual vigilance, and living a life of love. Students will create visual projects and applications for transformational discipleship and leadership. [Amazon](#)

**101 College Skills for Accelerated Learning**

This course focuses on how to apply and teach the accelerated learning skills necessary for college and career success. Topics include accelerated learning, writing term papers, learning styles, managing time, improving memory, taking notes, test taking, communication, and thinking critically. Students will create visual projects and applications for transformational discipleship and leadership.

**102 Experiencing God**

This course focuses on how to teach the realities of experiencing God and the spiritual disciplines needed by disciple-makers. Topics include spiritual disciplines, personality, spiritual warfare, and discipleship. Students will participate in Bible study, prayer, worship, evangelism, serving, stewardship, fasting, solitude, journaling, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**103-1 Old Testament Survey 1 – Genesis thru Deuteronomy -- Pentateuch**

This course focuses on how to apply and teach the Pentateuch of the Old Testament, covering Genesis through Deuteronomy. Topics include apologetics, biblical worldview, character development, charity, courage, creation, ethics, expository preaching, faith, marriage, obedience, prophecy, right living, servant-leadership, sex, suffering, trust, virtue, and worship. Deals with authorship, date, historical context, literary forms, themes, and applications of God's special dealings with Israel from the time of the patriarchs to the conquest of Canaan. Students will create visual projects and applications for transformational discipleship and leadership.

**103-2 Old Testament Survey 2 – Joshua thru Esther – Historical Books**

This course focuses on how to apply and teach the historical books of the Old Testament, covering Joshua through Esther. Topics include apologetics, biblical worldview, character development, charity, courage, ethics, expository preaching, faith, marriage, obedience, prophecy, right living, servant-leadership, sex, suffering, trust, virtue, and worship. Deals with authorship, date, historical context, literary forms, themes, and applications of God's special dealings with Israel from the time of the conquest of Canaan to their return after the Babylonian exile. Students will create visual projects and applications for transformational discipleship and leadership.

**103 Old Testament Survey 1 – Genesis thru Esther**

This course focuses on how to apply and teach the Pentateuch and the historical books of the Old Testament, covering Genesis through Esther. Topics include teaching to change lives, charity, courage, expository text-driven preaching, creation, ethics, faith, marriage, obedience, prophecy, right living, suffering, trust, virtue, worship, developing a biblical worldview, and character development. Deals with authorship, date, historical context, literary forms, themes, and applications of God's special dealings with Israel from the time of the patriarchs to their return after the Babylonian exile. Students will create visual projects and applications for transformational discipleship and leadership.

**104 Spiritual Leadership**

This course focuses on how to develop and teach the principles of spiritual leadership. Topics include the leader's challenge, role, preparation, vision, character, goal, influence, decisions, schedules, pitfalls, and rewards. Students will create visual projects and applications for leaders, and applications for transformational discipleship and leadership.

**105-1 Old Testament Survey 3 – Job thru Psalms – Wisdom Books**

This course focuses on how to apply and teach the wisdom books of the Old Testament, covering Job through the Psalms. Topics include apologetics, biblical worldview, character development, charity, courage, ethics, expository preaching, faith, hope, joy, love, marriage, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, and worship. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

**105-1 Old Testament Survey 4 – Proverbs thru Song of Songs – Wisdom Books**

This course focuses on how to apply and teach the wisdom books of the Old Testament, covering Proverbs through the Song of Songs. Topics include apologetics, biblical worldview, character development, charity, courage, ethics, expository preaching, faith, love, marriage, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, and worship. Deals with authorship, date, historical

context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

#### **105 Old Testament Survey 3 – Job thru Song of Songs**

This course focuses on how to apply and teach the wisdom books of the Old Testament, covering Job through the Song of Songs. Topics include teaching to change lives, charity, courage, expository text-driven preaching, ethics, faith, love, marriage, prophecy, sex, suffering, trust, virtue, wisdom, worship, developing a biblical worldview, and character development. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

#### **106 Principles of Learning**

This course focuses on how to teach according to the ways adults learn. Topics include teaching to change lives, the importance of lifelong learning, high expectations, making application, aiding retention, meeting needs, equipping skills, and asking for a decision. Students will create visual projects and applications for transformational discipleship and leadership.

#### **107-1 Old Testament Survey 5 – Isaiah thru Daniel – Major Prophets**

This course focuses on how to apply and teach the major (larger) prophetic books of the Old Testament, covering Isaiah through Malachi. Topics include apologetics, biblical worldview, character development, charity, courage, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, and worship. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

#### **107-2 Old Testament Survey 6 – Hosea thru Malachi – Minor Prophets**

This course focuses on how to apply and teach the minor (smaller) prophetic books of the Old Testament, covering Hosea through Malachi. Topics include apologetics, biblical worldview, character development, charity, courage, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, and worship. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

#### **107 Old Testament Survey 3 – Isaiah thru Malachi**

This course focuses on how to apply and teach the prophetic books of the Old Testament, covering Isaiah through Malachi. Topics include teaching to change lives, courage, expository text-driven preaching, ethics, faith, marriage, obedience, prophecy, right living, suffering, trust, virtue, worship, developing a biblical worldview, and character development. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

#### **108 Christian Life**

This course focuses on how to apply the basic purposes of the Christian life. Topics include loving God, loving others, being a steward, being a servant, the Word of God, prayer, worship, fellowship, discipleship, ministry, evangelism, holiness, spiritual snares, spiritual warfare, spiritual gifts, and character development. Students will create visual projects and applications for leadership and character development and discipleship.

## **Diploma of Biblical Studies in Leadership – 30 units**

### **109-1 New Testament Survey 1 – Matthew thru Luke – Synoptic Gospels**

This course focuses on how to apply and teach the New Testament, covering Matthew through Luke—known as the Synoptic Gospels. Topics include the life and teachings of Jesus, teaching to change lives, apologetics, biblical worldview, character development, charity, courage, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, and worship. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

### **109-2 New Testament Survey 2 – John thru Acts – New Testament History**

This course focuses on how to apply and teach the New Testament covering Gospel of John through the Book of Acts. Topics include the life and teachings of Jesus, teaching to change lives, apologetics, biblical worldview, character development, charity, courage, discipleship, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, worship, and church growth. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

### **109 New Testament Survey 1 – Matthew thru Acts**

This course focuses on how to apply and teach the Gospels and the Book of Acts, covering Matthew through Acts. Topics include the life and teachings of Jesus, teaching to change lives, charity, courage, expository text-driven preaching, faith, love, marriage, obedience, prophecy, the resurrection, suffering, theology, trust, virtue, worship, developing a biblical worldview, and character development. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

### **110 English Composition 1**

This course focuses on how to apply and teach the writing skills related to writing with power and increasing influence. Topics include grammar, punctuation, sentence style, word choice, research, and writing term papers. This will assist in the study and accurate interpretation of Scripture, as well as in writing sermons, blogs, and books. Students will type a Turabian style college-level research paper demonstrating a mastery of English Composition 1 writing skills.

### **111-1 New Testament Survey 3 – Romans thru Philippians**

This course focuses on how to apply and teach the (larger) Epistles of Paul, covering Romans through Philemon. Topics include the teachings of Paul, teaching to change lives, apologetics, biblical worldview, character development, charity, courage, discipleship, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, worship, and church growth. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

### **111-2 New Testament Survey 4 – Colossians thru Philemon**

This course focuses on how to apply and teach the (smaller) Epistles of Paul, covering Colossians through Philemon. Topics include the teachings of Paul, teaching to change lives, apologetics, biblical worldview, character development, charity, courage, discipleship, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, worship, and church growth. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

### **112 Bible Interpretation**

This course focuses on how to apply and teach the principles of proper Bible interpretation: the literal, grammatical, historical method is contrasted with the allegorical method of interpretation. Topics include symbols, figures of speech, types, and the relationship of interpretation to application. Students will create visual projects and applications for transformational discipleship and leadership.

**113-1 New Testament Survey 5 – Hebrews thru 1 Peter**

This course focuses on how to apply and teach the General Epistles, covering Hebrews through 1 Peter. Topics include the teachings of the apostles, teaching to change lives, apologetics, biblical worldview, character development, charity, courage, discipleship, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, worship, and church growth. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

**113-2 New Testament Survey 6 – 2 Peter thru Revelation**

This course focuses on how to apply and teach the General Epistles and Revelation, covering 2 Peter through Revelation. Topics include the teachings of the apostles, teaching to change lives, apologetics, biblical worldview, character development, charity, courage, discipleship, ethics, expository preaching, faith, love, marriage, materialism, prophecy, servant-leadership, sex, suffering, trust, virtue, wisdom, worship, and church growth. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

**113 New Testament Survey 3 – Hebrews thru Revelation**

This course focuses on how to apply and teach the General Epistles and Revelation, covering Hebrews through Revelation. Topics include the teachings of the apostles, teaching to change lives, charity, courage, expository text-driven preaching, ethics, generosity, heroes of the faith, morals, prophecy, salvation, suffering, theology, trust, virtue, wisdom, worship, developing a biblical worldview, and character development. Deals with authorship, date, historical context, literary forms, themes, and applications. Students will create visual projects and applications for transformational discipleship and leadership.

**114 Personal Evangelism**

This course focuses on how to share one's faith without fear. Topics include: catch the vision, overcome your fear, share Jesus questions, power of Scripture, bring to decision, what to do when someone receives Christ, common objections, making non-Christian friends, how to pray for nonbelievers. Students will memorize Scripture, write their testimonies, and engage in personal evangelism as part of making disciples.

**115 Systematic Theology 1**

This course focuses on how to apply and teach the major doctrines of the Bible. Topics include teaching to change lives; the text-driven preaching process; and the fundamental doctrines—the doctrine of God, the doctrine of the Bible, the doctrine of angels, the doctrine of spiritual warfare, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**116 Communication Skills**

This course focuses on how to communicate effectively, improve relationships, and increase influence. Topics include mastering body language, active listening, couples' communication, making friends, self-disclosure, handling conflict, negotiation, public speaking, and influencing others, as well as listening and caring skills in ministry. Students will create visual projects and applications for transformational discipleship and leadership.

**Associate of Biblical Studies in Leadership - 60 units****217 Systematic Theology 2**

This course focuses on how to apply and teach the major theological themes of the Bible. Topics include the doctrine of Satan, the doctrine of man, the doctrine of sin, the doctrine of Jesus Christ, the doctrine of salvation, the doctrine of atonement, determinism versus human freedom, the problem of evil and the sovereignty of God, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**218 Transformational Church**

This course focuses on how to develop evangelistic churches built around the five New Testament purposes of the church. Topics include missionary mentality, vibrant leadership, relational intentionality, prayerful dependence, worship, connecting people with people, and showing Jesus through word and action. Students will create visual projects and applications for transformational discipleship and leadership.

**219 Systematic Theology 3**

This course focuses on how to apply and teach the major theological themes of the Bible. Topics include the doctrine of the Holy Spirit, the doctrine of the Church, the doctrine of the Rapture, the doctrine of the Second Coming, the doctrine of the Millennium, the doctrine of the new heaven and the new earth, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**220 Church-based Disciple-making**

This course focuses on how to become a simple-essential disciple-making church that is faithful to the Bible and relevant to the unchurched it is seeking to reach for Christ. Topics include reclaiming young adults and making churches relevant through getting creative, spiritual, radical, real, truthful, multicultural, and connected to the community. Students will create visual projects and applications for transformational discipleship and leadership.

**221 English Composition 2**

This course focuses on how to apply and teach the writing skills related to writing with power and increasing influence. Topics include grammar, punctuation, sentence style, word choice, research, and writing term papers. This will assist in the study and accurate interpretation of Scripture, as well as in writing sermons, blogs, and books. Students will type a Turabian style college-level research paper demonstrating a mastery of English Composition 2 writing skills.

**222 Analysis of Romans**

This course focuses on how to teach Paul's Epistle to the Romans concerning living the transformational life. Topics include teaching to change lives, the text-driven preaching process, sin, salvation, sanctification, theology, developing a biblical worldview, and character development. Deals with the historical situation, date, themes, and argument of the epistle with emphasis on applications for living the Christian life. Students will create charts and applications for transformational discipleship and leadership.

**223 Starting Reproducing Churches**

This course focuses on how to start reproducing churches. Topics include receiving a vision, enlisting a team, finding a place, finding receptive people, evangelizing unbelievers, building a core group, and launching the new church. Special emphasis is given to the questions church starters need to answer and contemporary church starting models. Students will create visual projects and applications for transformational discipleship and leadership.

**224 Teaching to Change Lives**

This course focuses on how to teach using methods that result in life change. Topics include teaching to change lives, the expository text-driven preaching process, the importance of personal development, learning styles, active learning, communication, addressing emotions, creative assignments, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**225 Biblical Marriage**

This course focuses on how to apply and teach the major issues related to biblical marriage. Topics include falling in love, staying in love, love languages, love and respect, the differences between men and women, and habits that impact feelings of love. Students will create visual projects and applications for transformational discipleship and leadership.

**226 Planting Viral Churches**

This course focuses on how to plant growing viral churches. Topics include understanding cultures and church planting models, planting growing churches, personnel selection and development, the process of church planting, the challenges of church planting, and the characteristics of viral reproducing churches. Students will create visual projects and applications for transformational discipleship and leadership.

**227 Strategic Evangelism**

This course focuses on how to apply strategic evangelism to the local church. Topics include building a dynamic church, the characteristics of innovative churches, and the insights of the unchurched and the churches that reach them. Students will create visual projects and applications for transformational discipleship and leadership.

**228 Church Administration**

This course focuses on how to apply the basic principles of leadership and church administration. Topics include relating to people, organizations, self, and colleagues; performing administrative functions; and training servant-leaders for effective ministry. Students will create visual projects and applications for transformational discipleship and leadership.

**229 Pastoral Ministry**

This course focuses on how to develop the crucial attitudes and ministry skills needed to effectively serve as a pastor. Topics include teaching to change lives; the expository text-driven preaching process; the heart of a great pastor; officiating at baptisms, weddings, funerals, communion, and other occasions; making sense of the ministry; the pastor as a man, student, preacher, and shepherd/leader; and principles of pastoral counseling and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**230 Introduction to Apologetics**

This course focuses on how to teach the major arguments in support of the Christian faith so that people can come to Christ in a postmodern world. Topics include teaching to change lives, expository text-driven preaching, arguments for apologetics, reasons for believing in God, reasons for believing in Christ, reasons for believing in miracles, and philosophy. Students will create visual projects and applications for transformational discipleship and leadership.

**Advanced Associate of Biblical Studies in Leadership – 90 units****331 Contextualized Churches**

This course focuses on how to develop healthy contextualized churches in multicultural environments. Topics include the roles of the Christian, the church leader, the sending church, the new church, and the denomination in church planting. Students will create visual projects and applications for transformational discipleship and leadership.

**332 Conflict Resolution**

This course focuses on how to apply and teach the principles of conflict resolution in the church. Topics include the root causes of conflict, a biblical view of conflict, types of conflict, dealing with conflict, counterfeit peace, personal attacks, power plays, confession and forgiveness, discipline and restitution, when there is no resolution, ministering to problem people, forced termination, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**333 Strategic Leadership**

This course focuses on how to apply the principles of vision and strategic leadership to ministry. Topics include how vision is born, praying and planning, role of faith, going public, power of vision, price of vision, moral authority, distractions, courage, the process of strategic planning, and character

development. Students will create visual projects and applications for transformational discipleship and leadership.

### **334 Spiritual Development**

This course focuses on how to live the victorious life in the midst of the challenges and trials of life. Topics include teaching to change lives; the text-driven preaching process; experiencing God when your world caves in; and overcoming fear, discouragement, loneliness, worry, guilt, temptation, anger, resentment, doubts, procrastination, failure, and jealousy. Students will create visual projects and applications for transformational discipleship and leadership.

### **335 Greek and Hebrew Tools**

This course focuses on how to apply and teach the research skills related to Greek and Hebrew reference books. Topics include how to use interlinear Bibles, expository dictionaries, Bible dictionaries, commentaries, and concordances. Students will create visual projects and applications for leaders for using Greek and Hebrew reference tools and books.

### **336 Spiritual Disciplines**

This course focuses on how to apply and teach the skills related to self-assessment to discern God's will for one's life through spiritual gifts and the spiritual disciplines. Topics include reflecting on your spiritual gifts, passions, abilities, personality, experiences, and character development. Students will create visual projects and applications for leadership and spiritual development.

### **337 English Composition 3**

This course focuses on how to apply and teach the writing skills related to writing with power and increasing influence. Topics include grammar, punctuation, sentence style, word choice, research, and writing term papers. This will assist in the study and accurate interpretation of Scripture, as well as in writing sermons, blogs, and books. Students will type a Turabian style college-level research paper demonstrating a mastery of English Composition 3 writing skills.

### **338 Bible Study Methods**

This course focuses on the multiple ways to study the Bible. Topics include teaching to change lives, the text-driven preaching process, the devotional method, the chapter summary method, the character quality method, the thematic method, the geographical method, the topical method, the word study method, the book background method, the book survey method, the chapter analysis method, the book synthesis method, and the verse-by-verse analysis method. Students will create visual projects and applications for leadership and spiritual development.

### **339 Basic Training for Church Planters**

This course focuses on basic training for church planters. Topics include biblical foundations, vision, core values, ministry area and focus group, evangelism strategy, discipleship and leadership strategy, gathering strategy, small group strategy, stewardship strategy, worship strategy, administrative strategy, church master design, developing teams, and mileposts. Students will create visual projects and applications for transformational discipleship and leadership. Contact your Director of Missions for a Church Planting Strategist to teach this course.

### **340 High-maintenance Relationships**

This course focuses on how to apply and teach the skills for making the most of every relationship. Topics include how to work with high-maintenance people, critics, pessimists, bullies, gossips, control freaks, backstabbers, cold shoulders, green-eyed monsters, volcanoes, sponges, competitors, workhorses, flirts, and chameleons, and making the most of every relationship. Students will create visual projects and applications for transformational discipleship and leadership.

### **341 Expository Preaching**

This course focuses on how to apply and teach the skills related to expository text-driven preaching. Topics include teaching to change lives, expository preaching, exposition, sermon preparation, communication, consecration, proclamation, comprehension, application, invitation, inculcation, motivation, worship, and evangelism. Students will create visual projects and applications for transformational discipleship and leadership.

**342 Love and Respect in Marriage**

This course focuses on how to apply and teach the biblical roles in marriage. Topics include teaching to change lives, gender differences, love and respect, communication and caring, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**343 Transformational Small Groups**

This course focuses on how to apply the transformational power of small groups. Topics include how small groups help people grow, what happens in a good group, starting a small group, the responsibilities of group facilitators, the responsibilities of group members, and how to deal with problems in groups. Students will create visual projects and applications for transformational discipleship and leadership.

**344 Doctrine of Salvation**

This course focuses on how to understand and teach the various positions on the atonement. Topics include gratitude for the Cross, the love of God, the central theme of the atonement, and the extent of the atonement. Students will create visual projects and applications for transformational discipleship and leadership.

**345 Everyday Evangelism**

This course focuses on how to witness and make disciples. Topics include connecting and caring, the grace of God, the gospel of God, the condition of man, the power of your story, God and Christ, understanding faith, the making of a mentor, divine appointments, the value of servanthood, and multiplication of leadership and character development. Students will share their faith and create visual projects and applications for transformational discipleship and leadership.

**Bachelor of Biblical Studies in Leadership – 130 units****446 Preaching with Power**

This course focuses on how to apply and teach the skills for preaching with power. Topics include teaching to change lives, the expository text-driven preaching process, the preparation for exposition, analyzing the text, unifying the theme, designing the structure, maturing the ideas, building the sermon, expressing the thoughts, playing the voice, making the connection, and preaching the Word. Students will analyze and preach sermons and develop applications for transformational discipleship and leadership.

**447 Small Group Leadership**

This course focuses on how to apply and teach the skills related to small group leadership. Topics include how to activate small groups, how to be a great cell group coach, how to lead a great cell group meeting, and character development. Students will create visual projects and applications for small group leadership and spiritual development.

**448 Sunday School Disciple-making**

This course focuses on how to apply and teach Sunday School evangelism and leadership. Topics include teaching to change lives, implementing the disciple-making process in your Sunday School, the Sunday School growth spiral, how to lead the Sunday School, how to train leaders for the Sunday School, how to double a class, and how to multiply classes. Students will create visual projects and applications for transformational discipleship and leadership.

**449 General Psychology**

This course focuses on how to apply and teach intrapersonal and interpersonal skills related to general psychology. Topics include the biological basis of behavior, emotions, motivation, learning, memory, self-esteem, intelligence, social influence, child development, adolescent development, adult development, personality, the psychology of religion, abnormal psychology, personal counseling, and group and family counseling. Students will create visual projects and applications for transformational discipleship and leadership.

**450 Doctrine of the Holy Spirit**

This course focuses on how to release the power of the Holy Spirit in your life. Topics include teaching to change lives, the expository text-driven preaching process, the attributes of the Spirit, the baptism of the Spirit, the filling of the Spirit, walking in the Spirit, fruit of the Spirit, gifts of the Spirit, the evidence of the Spirit, and Spirit-controlled living. Students will create visual projects and applications for transformational discipleship and leadership.

**451 Preaching through the Bible**

This course focuses on how to apply and teach the skills related to developing a plan for preaching through the Bible. Topics include teaching to change lives, expository text-driven preaching, teaching to change lives, expository text-driven preaching, and how to preach through the major passages of the Bible in seven years with the goal of making disciples. Students will create visual projects and applications for transformational discipleship and leadership.

**452 Disciple-making Youth Ministry**

This course focuses on how to apply and teach the skills needed in youth ministry. Topics include developing spiritually healthy leaders, discovering your purposes, identifying students' commitments, characteristics of healthy youth programs, communicating important values, teaming up with parents, helping potential leaders, handling pressure, initiating change, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**453 Principles of Stewardship**

This course focuses on how to apply and teach the principles of biblical stewardship based on Crown Ministries. Topics include creating a personal financial statement, financial goals, debt, budgeting, your checking account, organizing your estate, organizing your insurance, teaching your children about stewardship, and determining your standard of living. Students will create visual projects and applications for transformational discipleship and leadership.

**454 Analysis of Revelation**

This course focuses on how to analyze, apply, and teach the truths found in the book of Revelation. Topics include the expository text-driven preaching process, teaching to change lives, the historical situation, date, themes, and argument of the epistle with emphasis on significant theological issues. Students will create visual projects and applications for transformational discipleship and leadership.

**455 Scientific Models of Origins**

This course focuses on how to apply and teach the scientific models of origins. Topics include scientific models of origins, the case for a Creator, intelligent design, Darwin's theory of macro-evolution, and the scientific method. Students will create visual projects and applications for transformational discipleship and leadership.

**456 Counseling Youth**

This course focuses on how to apply and teach the skills needed in counseling youth biblically. Topics include teaching to change lives, emotional issues, relational issues, familial issues, sexual issues, abuse, addictions, disorders, educational issues, physical issues, and vocational issues. Loneliness, anxiety, guilt, anger, depression, self-esteem, grief, love, dating, peer pressure, rebellion, lust, premarital sex, sexual abuse, knowing God's will, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**457 Introduction to Philosophy**

This course focuses on how to apply and teach philosophy. Topics include logic, metaphysics, epistemology, ethics, anthropology, philosophy of religion, science, postmodernism and worldviews, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**458 Spiritual Warfare**

This course focuses on how to apply the armor of God in spiritual warfare and daily challenges. The goal is to stand firm with the belt of truth, the breastplate of righteousness, empowered by the gospel of peace, the shield of faith, the helmet of salvation, and the sword of the Spirit activated by the power of prayer. If we fail to view daily spiritual challenges against the big picture of spiritual warfare, we can

draw wrong conclusions and implement ineffective strategies. This course addresses both Satan's strategies against the human race and the believer's strategies for defense and victory in spiritual battles. Students will create visual projects and applications for transformational discipleship and leadership.

#### **459 History of the Church 1**

This course focuses on how to apply and teach the history of the church from the early church to the dawn of the Reformation. Topics include overview of church history, sketches from church history, lessons from church history, and applications from church history. Students will create visual projects and applications for transformational discipleship and leadership.

#### **460 History of the Church 2**

This course focuses on how to apply and teach the history of the church from the Reformation to the present day. Topics include overview of church history, sketches from church history, lessons from church history, and applications from church history. Students will create visual projects and applications for transformational discipleship and leadership.

#### **461 World Religions**

This course focuses on how to understand and share the good news with people of differing world religions. Topics include Islam, Buddhism, Hinduism, Taoism, Judaism, Secularism, the New Age, and other world faiths. Students will create visual projects and applications for transformational discipleship and leadership.

#### **462 Mathematics for General Education**

This course focuses on how to apply mathematics to real life situations. Topics include whole numbers, multiplying and dividing fractions, adding and subtracting fractions, decimals, ratio and proportion, percent, measurement, geometry, basic algebra, statistics, and applying mathematics to personal finances and business math. This course will also enable parents to assist children with their math homework.

#### **463 Cultural Anthropology**

This course focuses on how to apply and teach cultural anthropology. Topics include the importance of anthropology, the concept of culture, the importance of language, social structure and inequality, gender and sexuality, authority and power, kinship and marriage, religion and ritual, globalization and culture change, and anthropology in action. Students will create visual projects and applications for transformational discipleship and leadership.

#### **464 Ethnic Realities**

This course focuses on how to minister cross-culturally in your community. Topics include ethnic realities, understanding diversification among ethnics, needs in the ethnic community, reconciliation among cultural groups, reaching ethnics for Christ, starting ethnic churches, church growth among ethnics, and ethnics involved in missions. Students will create visual projects or applications for transformational discipleship and leadership.

#### **464-2 Evangelism and Leadership in the Filipino Cultural Context**

This course focuses on evangelism, discipleship, leadership, and church planting in the Filipino cultural context. Topics include evangelism, discipleship, leadership development, cell groups, and indigenous church planting based on the insights of Dr. Charles Brock and Dr. Alex Dulay. Students will create visual projects or applications for transformational discipleship and leadership.

#### **465 Doctrinal Summary**

This final course focuses on how to analyze, apply, and teach basic theology. Topics include the "Baptist Faith and Message;" and the doctrines of Scripture, God, man, salvation, grace, the Church, baptism, the Lord's Supper, the Lord's Day, the Kingdom, last things, evangelism and missions, education, stewardship, cooperation, the social order, peace and war, religious liberty, and the family. Students will create a 20- to 45-page academic paper titled "My Doctrinal Summary."

**Bachelor of Biblical Studies in Theology and Apologetics – 160 units****466 Theology of Suffering**

This course focuses on developing a theology of suffering. Topics include the problem of evil, the problem of pain, the problem of trials, the proper response to persecution, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**467 Christianity and the Cults**

This course focuses on how to apply and teach the skills related to evangelism and the cults. Topics include understanding the gospel, understanding cult belief systems, concern for people, Engle's scale, apostolic teachings, and sharing your faith. Students will create visual projects and applications for transformational discipleship and leadership.

**468 Doctrines of Prayer and Angels**

This course focuses on how to enter the great adventure of prayer. Topics include teaching to change lives; the expository text-driven preaching process; the tremendous privilege of prayer; the vital importance of prayer; the components of prayer—praise, priorities, provision, personal relationships, and protection; how to align our will with God's will; how to live in the joy of forgiveness; who angels are; and how angels help us. Students will create visual projects and applications for transformational discipleship and leadership.

**469 Apologetics of C. S. Lewis**

This course focuses on developing an apologetic approach based on the writings of C. S. Lewis. Topics include apologetics, mere Christianity, the problem of evil, the problem of pain and suffering, the problem of trials, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**470 Biblical Ethics & Postmodernism**

This course focuses on how to apply and teach biblical ethics in a postmodern culture. Topics include ethics and culture, abortion, euthanasia, bioethics, human sexuality, politics, war, capital punishment, work, race, entertainment, the environment, decision-making, the nature of truth, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**471 Family Dynamics**

This course focuses on family dynamics. Topics include self-esteem, compulsive behavior, shame, fear, perfectionism, procrastination, painful memories, dysfunctional families, forgiveness, family-based disciple-making, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**472 Doctrine of the Love of God**

This course focuses on how to understand and apply the doctrines of God's love and grace in relation to divine sovereignty and human responsibility. Topics include teaching for life change, the process of expository text-driven preaching, the love of God, the correction of God, the assurance of God, the grace of God, and the responsibility to respond to God. Students will create visual projects and applications for transformational discipleship and leadership.

**473 Preaching in Age of Skepticism**

This course focuses on communicating faith in an age of skepticism. Topics include preaching the Word, preaching Christ from all of Scripture, preaching Christ to the culture, preaching to the postmodern mind, preaching Christ to the heart, preaching and the Holy Spirit, and walking with God through pain and suffering. Students will create visual projects and applications for transformational discipleship and leadership.

**474 Biblical Worldview: Crucial Issues**

This course focuses on how to teach the major theological issues confronting the Christian in a postmodern culture. Topics include the nature of truth, hermeneutics, inerrancy, the fall of man, angels, prophecy, theology, pluralism, the family, abortion, church and state issues, tolerance, uniqueness of

Christianity, and conflicting worldviews. Students will create visual projects and applications for transformational discipleship and leadership.

#### **475 World Christian Movement**

This course focuses on how to apply and teach what God is doing around the world. Topics include the development, spread, and social impact of Christianity as a global religious and social movement—and the strategic dimensions of cross-cultural evangelism. Students will create visuals and applications for transformational discipleship and leadership.

#### **476 Building and Leading Leaders**

This course focuses on building and leading leaders. Topics include identifying leaders, building leaders, leading teams of leaders, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

#### **477 History of the Baptists**

This course focuses on how to apply and teach Baptist beliefs and practices. Topics include the “Baptist Faith and Message,” Baptist leaders, confessions, controversies, reformers, distinctive doctrines, and the conservative resurgence. The doctrines of biblical inspiration and religious authority are seen in historical perspective. Students will create visual projects and applications for transformational discipleship and leadership.

#### **478 Analysis of Philippians**

This course focuses on how to analyze and apply the Epistle of Paul to the Philippians. Topics include teaching to change lives, expository text-driven preaching, the need for courage, the joys of community, adversity, integrity, unity, responsibility, ministry, humility, victory, maturity, harmony, security, and serenity. Students will create visual projects and applications for transformational discipleship and leadership.

#### **479 Transformational Group Practicum**

This course focuses on how to train leaders for small groups. Topics include habits of successful small group leaders and character development. Students will create visual projects and applications for transformational discipleship and leadership.

#### **480 God’s Plan for Sharing (GPS)**

This course focuses on how to witness and make disciples using God’s Plan for Sharing (GPS) for helping churches fulfill the Great Commission. Topics include servant evangelism, community service, praying for lost people, equipping believers to share their faith, sowing the gospel, harvesting and celebrating every salvation response, and worship evangelism. Students will share their faith and create visual projects and applications for transformational discipleship and leadership.

**Bachelor of Biblical Studies in Christian Ministry – 190 units****481 The Small Church**

This course focuses on how to serve the average-sized church. Topics include understanding the community, understanding the church, developing a vision, overcoming obstacles, reaching the community, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**482 Passionate Christian Living**

This course focuses on how to unleash the power of passionate Christian living. Topics include teaching to change lives, expository text-driven preaching, giving everything your all, overcoming apathy and circumstances, igniting a passion for God, and living every moment in the wonder of worship. Students will create visual projects and applications for transformational discipleship and leadership.

**483 Anger and Stress Management**

This course focuses on how to apply and teach the biblical teaching on anger and stress. Topics include sources of anger and stress, when anger can be good, when anger is wrong, how to handle “bad” anger, forgiveness, helping children handle anger, when you are angry at God, when you are angry at yourself, confronting an angry person, getting anger under control, how to argue fairly, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**484 Bivocational Pastor**

This course focuses on how to serve in the bivocational church. Topics include small church realities, biblical principles of bivocational ministry, current trends, steps for gathering and training the ministry team, preaching, pastoral care, hospital visits, sermon preparation, and finding the right second job. Students will create visual projects and applications for transformational discipleship and leadership.

**485 Family-based Spiritual Mentoring**

This course focuses on family-based spiritual mentoring. Topics include the fundamentals of family life, spiritual mentoring of teens, building a strong parent-child relationship, intentional discipleship, how to have a new teenager, how to have a new you, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**486 Ministry to Married Couples**

This course focuses on the fundamentals of marriage and family life. Topics include God-honoring marriages, how to enhance communication and intimacy, how to have family devotions, how to reconcile differences, and how to fall in love again and again. Students will create visual projects and applications for transformational discipleship and leadership.

**487 Generation Z: Reaching the new Post-Christian World**

This course focuses on how to understand and reach the new post-Christian world. Topics include the rise of the Nones (no beliefs), Generation Z, and new approaches of the countercultural church, finding our voice, rethinking evangelism, Christian art, and apologetics for a new generation. Students will create visual projects and applications for transformational discipleship and leadership.

**488 World History**

This course focuses on the history of the world. Topics include the ancient world, medieval world, modern world, and post-modern world as the foundation of the present world. Students will create visual projects and applications for transformational discipleship and leadership. [not available]

**489 Worship Evangelism**

This course focuses on how to apply the components of dynamic worship services as they relate to honoring God, evangelism, and spiritual growth. Topics include designing God-honoring evangelistic worship services, worship styles, contextualization, facilities, atmosphere, music, variety, messages, and invitations. Students will create visual projects and applications for transformational discipleship and leadership.

**489x Counseling Resources**

This course focuses on counseling resources and methods. Topics include counseling resources, crisis counseling, emotions, gender issues, good grief, hope for the separated, love must be tough, and reconcilable differences. Students will create visual projects and applications for applications for transformational discipleship and leadership.

#### **490 Islamic Studies**

This course focuses on an examination of the Islamic faith to prepare students to understand and reach out to Muslims and share their faith. Topics include: the life and death of Mohammed; the history, growth, and culture of Islam; the Islamic conquest of most of Christendom; the doctrines of Islam's major divisions; the key distinctive teachings of the Qur'an and the Hadith in contrast to the Bible; and the reasons for the crusades. Presents the Islamic perspective and worldview Students will create visual projects and applications for transformational discipleship and leadership.

Students will create visual projects and applications for transformational discipleship and leadership.

#### **491 Living with Confidence**

This course focuses on how to live with confidence in a chaotic world. Topics include staying calm, compassionate, constructive, challenged, connected, centered, confident, consistent, committed, and convinced through character development. Students will create visual projects and applications for transformational discipleship and leadership.

#### **492 Ministry to Prodigals and Pre-believers**

This course focuses on how to reestablish and/or strengthen relationships with prodigals and pre-believers. Topics include prodigals and those who love them, words of hope and comfort, reconnecting with prodigals, reflections on parenting, parents in pain, promises from the Word of God, and praying prodigals home. Students will create visual projects and applications for transformational discipleship and leadership.

#### **493 Biblical Masculinity**

This course focuses on winning the war of sexual temptation one victory at a time. Topics include mentoring young men, gender, integrity, sexual identity, purity, life stages, addiction, marriage, spiritual struggles and action plans, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

#### **494 Biblical Femininity**

This course focuses on winning the war of sexual temptation one victory at a time. Topics include mentoring young women, gender, integrity, sexual identity, purity, life stages, addiction, marriage, spiritual struggles and action plans, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

#### **495 United States History**

This course focuses on the history of the United States. Topics include the Age of Discovery, the Founding Fathers, the US Constitution and the Bill of Rights, the First World War, the rise of modern America, the Second World War, and the triumph of freedom. Students will create visual projects and applications for transformational discipleship and leadership.

**Bachelor of Biblical Studies in Divinity – 220 units****496 God and the Marketplace**

This course focuses on Christian living in the marketplace. Topics include marketplace perspectives, personal life, business life, devotional life, church and community life, kingdom life, and character development. Students will create visual projects and applications for transformational discipleship and leadership.

**497-1 Elementary Greek 1**

This course focuses on how to translate and interpret the Greek New Testament. Students will create visual projects and applications for transformational discipleship and leadership.

**497-2 Elementary Greek 2**

This course focuses on how to translate and interpret the Greek New Testament. Students will create visual projects and applications for transformational discipleship and leadership.

**497-3 Elementary Greek 3**

This course focuses on how to translate and interpret the Greek New Testament. Students will create visual projects and applications for transformational discipleship and leadership.

**498-1 Elementary Hebrew 1**

This course focuses on how to translate and interpret the Hebrew Old Testament. Students will create visual projects and applications for transformational discipleship and leadership.

**498-2 Elementary Hebrew 2**

This course focuses on how to translate and interpret the Hebrew Old Testament. Students will create visual projects and applications for transformational discipleship and leadership.

**498-3 Elementary Hebrew 3**

This course focuses on how to translate and interpret the Hebrew Old Testament. Students will create visual projects and applications for transformational discipleship and leadership.

**499 Churches Planting Churches**

This course focuses on mobilizing churches for planting churches. Topics include church planting essentials, churches planting churches, becoming a church planter mentor, church planting movements, and growing new churches. Students will create visual projects and applications for transformational discipleship and leadership.

**499-1 Leadership Pipeline**

This course focuses on building leaders at every level. Topics include the [leadership pipeline](#), building leaders, senior leadership, ministry directors, and volunteers. Students will create visual projects and applications for transformational discipleship and leadership (available in 2020).

**500 Seminary Overview**

This course focuses on pastoral theology and leadership. Topics include a graduate level survey of systematic theology, biblical languages, Bible backgrounds, surveys of the Old and New Testaments, apologetics, world religions, church history, missions, Christian ethics, Christian leadership, and Christian education. Students will create visual projects and applications for transformational discipleship and leadership.

**501 Graduate Record Examination**

This course focuses on the GRE graduate school test preparation. Topics include what you need to know, how to take the test, vocabulary, math, verbal reasoning, quantitative reasoning, and analytical writing. Students will complete practice exercises and take practice tests that will prepare them for graduate school. [ETS-GRE Amazon](#)

**501-1 Faculty Development**

This course focuses on the effective teaching methods. Topics include the seven laws of the learner.

**One-Day Workshops**

Christian Character, the Fruit of the Spirit, and the Armor of God Workshop

Church Health Workshop provided by NAMB and state Convention CSBC

Discipleship Workshop provided by CLD

Identity in Christ Workshop

Prayer Workshop provided in MasterLife

Spiritual Disciplines Workshop

Spiritual Gifts Workshop provided in MasterLife

Testimony Workshop provided in MasterLife

Writing Workshop provided in College Skills

**Establishing a Bible Institute in Your Church****The Process for Starting a Bible Institute in Your Church**

1. To start a Bible institute, the institute must be sponsored by a Southern Baptist church, association, or convention (see the "Application for Bible Institute Certification"). In many cases the Bible institute or training center classes will be at the sponsoring church or associational office.
2. Once the Bible institute has a sponsoring church or association, EBI will then certify the establishment of the Bible institute and provide professional development for the campus director and professors.
3. Once the Bible Institute has been certified, the sponsoring church pastor or Associational Director of Missions (DOM) will appoint a Bible institute campus director, who then must be certified by EBI.
4. The Bible institute campus director works with the EBI International executive director, Dr. Gary Woods, in planning the sequence of courses, gathering instructional resources, and recruiting and training qualified instructors for the courses.

**Bible Institute Name**

Bible Institutes are named according to the church, city, or association in which the center is located: EBI of Anaheim, EBI of Bakersfield, EBI of Bellflower, EBI of El Cajon, EBI of Chula Vista, EBI of Ciudad Morelos, EBI of El Cajon, EBI of Encanto, EBI of Fresno, EBI of Feather Valley, EBI of Long Beach, EBI of Mexico City, EBI of Modesto, EBI of National City, EBI of Riverside, EBI of Sacramento, EBI of San Diego, EBI of San Fernando, EBI of San Francisco, EBI of Santa Ana, EBI of Stockton, EBI of Tyler, EBI of Tijuana, and EBI of Yuma.

## Bible Institute Campus Director

### Responsibilities

1. Read the Catalog, FAQ **Orientation for Professors**, and Faculty Development materials for best practices in teaching for transformational discipleship and life-changing character development.
2. Together with the Associational Director of Missions, recruit spiritually and academically qualified instructors and provide them with faculty development training.
3. Teach the annual 3-hour **Faculty Development Workshop** each fall semester for professors and students at the Training Center.
4. Email **Faculty Applications** to EBI.
5. Give **Faculty Ministry Agreements** to instructors for each course.
6. Collect **honorariums** and distribute to instructors according to Faculty Ministry Agreements.
7. Keep a copy of all term papers for the annual EBI/SCS **Training Center Certification Visit** (this is important, as courses without portfolios and term papers will not be accepted by Southern California Seminary).
8. Give students the **Course Sequence** so that students can track the courses they have taken and know when they are ready to graduate.
9. In session 1, have an assistant collect honorariums.
10. In session 7, have an assistant collect money and order textbooks **seven weeks** before the course so that books can be distributed to students on the last session of the previous course.
11. In session 7, email a **group photo** of the students and professor to EBI and post to EBI Facebook.
12. In session 7, distribute half of the **honorariums** as per the Faculty Ministry Agreements.
13. Email or distribute syllabus, portfolio, and notes to students on the last session of the previous course.
14. At the end of each semester, email the portfolios and term papers of students who have earned an "A" so the students can receive a **Certificate of Excellence**.
15. At the end of each semester, email the **Grade Report** and applications of new students to EBI.
16. At the end of each semester, print and distribute **Report Cards** to students.
17. Maintain copies of **Report Cards** and **Course Sequence** at the training center so students can see what courses they have taken—and what they need to take.
18. Remind students to keep their portfolios, term papers, and exams for transfer of degrees to Southern California Seminary.
19. Help students improve the quality of their term papers.
20. Recruit new students each semester to join the existing cohort of continuing students and mail **new applications** to EBI. Invite prospective students to sessions 1, 2, 8, and 13.

### Certified Instructors

Each campus director is responsible for recruiting and training instructors. Once the instructor has applied, he must be approved by the campus director, certified by the sponsor and Director of Missions, and finally certified by EBI by completing the 501-1 faculty development workshops or workbooks for professors and students. This process helps ensure that the teachers are spiritually, experientially, and academically qualified. It is recommended that instructors have a bachelor or master's degree. Instructors who do not have a bachelor's degree will be supervised and supported by a master teacher or the training center campus director.

### The Certification and Responsibilities of the Professors

1. Before session 1, read the EBI Catalog, the FAQ Orientation for Professors, the Professional Development for Professors, the course notes, and complete the **Ministry Agreement for Professors** and return a copy to the campus director.

2. Attend a **Faculty Development Workshop** or complete the workbooks each semester for professors and students to learn the best practices of Bible institutes.
3. In sessions 1-14, facilitate the application, discussion, group activities, presentations and exams as indicated in the syllabi and portfolios.
4. In week 7, make sure that all the students have registered for the next courses so that they can order their textbooks.
5. After session 14, deliver the course **Grade Report** to the Director to be scanned and emailed to [gwoods@socalsem.edu](mailto:gwoods@socalsem.edu) at the end of each course.
6. After session 14, deliver copies of the **Report Cards** to the Director for signature and distributed to the students at the end of each course.
7. In session 14, remind the students to keep their portfolios and written work in order to transfer credits to Southern California Seminary.
8. After session 14, email or mail a copy of the best written work of each class to EBI to be included on EBI's web page.
9. In sessions 2, 8, and 13, invite possible new students to join an existing group of students each semester so that the program continues.

#### Requirements of Level 6 Training Centers

1. Campus director shall appoint a Campus secretary who will receive training from EBI as Campus secretary to assist the Campus director and students with report cards.
2. Campus director shall designate an Assistant Director who will receive training as assistant director to help the Campus director and Campus secretary with report cards.
3. Campus secretary will email Faculty Application transcripts of 6 or more instructors.
4. Campus secretary will email Grade Reports every April 30, August 30, and December 30.
5. Campus secretary will email photos of classes each April 30, August 30, and December 30.
6. Campus secretary will send by email the academic work of students who have obtained one to every 30 April, 30 August and 30 December.
7. Campus secretary will email applications and titles of new students every April 30, August 30, and December 30.
8. Campus director and teachers will teach courses in 14 weeks.
9. Campus director and teachers will teach 3 quarters per year beginning the second week of January, May, and September.
10. Campus director and teachers will teach a brief professional development workshop for students, teachers, directors and leaders each September.
11. Campus director and teachers will teach a short academic workshop to improve the writing of students every September.
12. Campus director and teachers will teach a brief workshop for new students on how to study each quarter.
13. Campus director and teachers will use the Facebook page of its center created by EBI.
14. Students will take no more than 2 or 3 courses per semester so that they have time to reflect on what they are learning and to write academic work with excellence. It is important that students have time to engage in the work of the ministry in the church and in the community while they attend seminary.
15. It is recommended that young people attend college while attending seminar, since we are a school of biblical studies and theology, and not a school accredited for secular careers.

#### How the Campus director is Appointed and Confirmed

The sponsoring convention, association, or church appoints the campus director. The appointed campus director will then complete an application. EBI will then certify appointment once the director has read the catalog, FAQ Orientation for Professors, and Faculty Development materials.

### Certified Instructor Workshop

Each campus director is responsible for recruiting instructors. Once the instructor has applied, he must be approved by the campus director, certified by the sponsor and Director of Missions, and finally certified by EBI by attending the annual faculty development workshops for professors and students. The process helps ensure that the teachers are spiritually, experientially, and academically qualified. It is recommended that instructors have a bachelor or master degrees. Instructors who do not have a bachelor degree will be supervised and supported by a master teacher or the campus director.

#### Faculty Responsibilities Checklist

1	Read the Catalog, FAQ Orientation for Professors, and Faculty Development materials for best practices for teaching for transformational discipleship and character development.	
2	Participate in the annual <b>Faculty Development Workshop</b> each September for professors and students at the Training Center in order to teach and learn according to best seminary practices.	
3	Complete <b>Faculty Application</b> and transcripts/diplomas and give to the campus director to be emailed or mailed to the EBI main office before the course begins.	
4	Complete <b>Faculty Ministry Agreements</b> with contact information so professors can be contacted in an emergency. Keep a copy for your own records.	
5	Facilitate discussion, group activities, presentations, term papers, and exams as outlined in the syllabus and portfolios.	
6	Have assistant check that all students have turned in <b>Student Applications</b> by the second class meeting.	
7	Have assistant check <b>portfolio</b> each week to encourage students to keep up with their portfolios and term papers. Late portfolios will lose 10 points.	
8	Register students for next course in <b>week 7</b> so textbooks for the next course can be ordered.	
9	Recruit new students each semester to join the existing cohort of continuing students so that the program is on-going by inviting prospective students to attend sessions 1,2,8, and 12. .	
10	Remind students to keep their portfolios and term papers for transfer of degrees to Southern California Seminary.	
11	Give the <b>Grade Report</b> to the campus director to be emailed to the EBI main office each April 30, August 30, and December 30.	
12	Give <b>Report Cards</b> to the campus director to be distributed to students each April 30, August 30, and December 30.	
13	Email or mail the <b>best portfolio and term paper</b> to the EBI main office so the student can receive a <b>Certificate of Achievement award</b> .	✓

Sequence of Courses – Graduation Checklist						
Student Name						
Grade	Course	Spring Summer Fall - Year		Grade	Course	Spring Summer Fall - Year
	101 College Skills for Accelerated				334 Spiritual Development	
	102 Experiencing God				335 Greek and Hebrew Tools	
	103 Old Testament Survey 1: Law				336 Spiritual Disciplines	
	104 Spiritual Leadership				337 English Composition 3	
	105 Old Testament Survey 2: Poetry				338 Bible Study Methods	
	106 Principios del Aprendizaje				339 Basic Training for Church Planters	
	107 Old Testament Survey 3; Prophets				340 High Maintenance Relationships	
	108 Christian Life				341 Expository Preaching	
	109 New Testament Survey 1: Gospels				342 Love and Respect in Marriage	
	110 English Composition 1				343 Transformational Small Groups	
	111 New Testament Survey 2: Paul				344 Doctrine of Salvation	
	112 Bible Interpretation				345 Everyday Evangelism	
	113 New Testament Survey 3: General				346 Preaching with Power	
	114 Personal Evangelism				347 Small Group Leadership	
	115 Systematic Theology 1				348 Sunday School Disciple-Making	
	116 Communication Skills				349 General Psychology	
	217 Systematic Theology 2				450 Doctrine of the Holy Spirit	
	218 Transformational Church				451 Preaching through the Bible	
	219 Systematic Theology 3				452 Disciple-making Youth Ministry	
	220 Simple Church Disciple-making				453 Principles of Stewardship	
	221 English Composition 2				454 Analysis of Revelation	
	222 Analysis of Romans				455 Scientific Models of Origins	
	223 Starting Reproducing Churches				456 Counseling Youth	
	224 Teaching to Change Lives				457 Introduction to Philosophy	
	225 Biblical Marriage				458 Spiritual Warfare	
	226 Planting Healthy Churches				459 History of the Church 1	
	227 Strategic Evangelism				460 History of the Church 2	
	228 Church Administration				461 World Religions	
	229 Pastoral Ministry				462 Mathematics for General Education	
	230 Introduction to Apologetics				463 Cultural Anthropology	
	231 Contextualized Churches				464 Ethnic Realities	
	232 Conflict Resolution				465 Doctrinal Summary	
	233 Strategic Leadership					
	Choose to transfer to Southern California Seminary or stay with EBI					

This form is for the student to record progress toward graduation after each level.

### Course Curriculum

All syllabi, assignments, quizzes, and tests are provided by EBI. Our desire is to provide everything instructors need to teach effectively and to free them to interact with and encourage students. This also allows for standardized testing and course content at each location. EBI provides lesson plans and instructional materials that will assist the instructor in areas such as communicating with the various learning styles, using PowerPoint, and using the Internet.

Any textbook or syllabus changes need to be approved by EBI to ensure transfer of credit. A review of the "Baptist Faith and Message" statement is included in each course.

### Forms

All EBI forms (e.g., campus director Certification, training center Certification, Instructor Certification, Student Application, Enrollment-Grade Form, Attendance Form, Withdrawal Form, etc.) are available at [www.shadowmountain.org/ebi](http://www.shadowmountain.org/ebi). Forms may be duplicated by the training center as needed.

### Faculty Ministry Agreement

Each semester, instructors and campus directors should complete the Faculty Ministry Agreement that clarifies special instructions, room keys, registering new students, training center location, day and time of classes, start and end dates, ordering books, amount of honorarium, and when the honorarium is paid to the instructor. This process helps clarify expectations and documents contact information.

director position is a volunteer one; however, the training center may choose to pay the director. In such cases, the payment must come from the training center, as EBI does not provide salaries for the training center personnel.

### Finances

Each training center is self-supporting. EBI is a decentralized approach to leadership training and provides its services free of charge to the training centers. We consider it a privilege to assist in the training of church leadership and want to do so without charging training centers. Because of the financial independence that each training center has, each training center handles and reports its own financial matters.

Though the costs for the students should be kept low, a training center may want to charge them a certain amount in order to pay an honorarium to the professors. A recommended honorarium for instructors is \$100 per student per course, but this is ultimately determined by each training center in light of local financial resources.

The training center

### Donations

Equip Biblical Institute enjoys the support of donors who have given as to the Lord. Your generous contributions have made it possible to continue educating men and women for ministry to the body of Christ. Donations are always welcome. EBI accepts cash donations by check and money order. Please do not send currency or coin by mail. EBI accepts noncash donations such as stocks, bonds, mutual funds, and real estate. You may include EBI in your estate planning. Your donation will be used to further the mission of Equip Biblical Institute.

Equip Biblical Institute  
2100 Greenfield Drive  
El Cajon, CA 92019-1161

## Transfer of Degrees to Southern California Seminary

### Attendance Policy

Attending class on time is important to receive the most out of the course. Entering class late disrupts the learning process of all students. Students are permitted three absences for a **14-week semester course**. For the semester (28 classroom hours plus 68 homework hours) courses, more than 10 minutes late is a *Tardy*; more than 20 minutes late is an *Absence*. Two tardies count as one absence. **College credit cannot be transferred to Southern California Seminary when a student misses four or more class sessions**. A grade of NC (No Credit) will be recorded when a student misses four sessions or does not complete coursework on time. Exceptions must be *approved in writing* by the class instructor, the Campus director, and the Executive Director of Equip Biblical Institute and will involve additional assignments mandated by Equip Biblical Institute.

### Class Time and Homework Policy

To transfer credits to Southern California Seminary, **each 2-unit course must include at least 28 hours of class time discussion and 68 hours of portfolio homework during the 14-week semester**. Courses with less than 28 hours of class time do not meet EBI requirements. Since “Time plus focus equals learning” increased classroom time and active learning results in increased learning—and learning is the key to leadership and service. Courses start the first or second week of January, May, and September. For maximum learning, **it is recommended that working students take 2 courses per semester** or 6 courses per year.

### Late Work Policy

Completing work on time is an important habit for leaders to develop. Homework should be completed weekly before the class discussion and application. Work that is between 1 and 7 days late is lowered by 20%. Work that is between 8 and 14 days late is lowered by 40%. **Work that is over 2 weeks late will not be accepted** except in special cases such as hospitalization or death. Professors are to send to the EBI offices the Course Roster Grade Report within 15 days of the end of each course so that transcripts can be updated.

### Portfolio and Term Paper Policy

To graduate or transfer credits to Southern California Seminary, **students must present a complete typed portfolio of their course work**. The portfolio consists of the questions, journal applications and reflections, term papers, and exams for each course. Upon successful completion of the Associate of Biblical Studies, students may transfer **60 units** into the Bachelor of Arts in Biblical Studies degree. If the portfolio for a course is not complete, the credits may not be transferable.

## Faculty Ministry Agreement

The purpose of this agreement is to clarify expectations between professors and campus directors in regard to teaching requirements and payments.

City of the Training Center		Special instructions regarding classroom, keys, reporting attendance and grades, honorariums, ordering books:
Name of Professor		
Mailing Address of Professor		
Phone of Professor		
Training Center Classroom		
Day of Week & Times		

<b>Start &amp; End Dates</b>			
<p>By signing this ministry agreement, we agree to fulfill the teaching assignment according to EBI Catalog, syllabi, portfolios, and faculty orientation FAQ to ensure the transferability of degrees to Southern California Seminary.</p> <p>Professor responsibilities include: (a) <b>submitting grades and emailing a sample of a student portfolio for the course to the EBI office</b> before receiving final payment; (b) focusing on facilitating student growth in biblical knowledge, Christian character, and ministry skills; (c) continuing in your own personal spiritual growth; (d) abiding by the EBI Faculty Orientation Handbook to uphold high academic and ethical standards; (e) working cheerfully with others to achieve the goals and purposes of EBI—to bring glory to God by assisting local churches to equip believers of various cultures and languages to live and minister biblically based on the inerrant Word of God.</p> <p>It may be possible to earn a “C” without typing a term paper; but it is not possible to earn a “B” or an “A”. Students may hire a typist. Writing is a key skill of being a successful leader. In the beginning it is expected that students need guidance in writing term papers; but they will improve and gain confidence in each course they complete.</p> <p>Recognizing that professors spend 60-100 hours in preparation for and in teaching each course and grading the portfolios, the honorarium/compensation for this 14-week (28-hour) course will be paid according to the following scale: \$_____ per student or a total of \$_____. Half the honorarium will be given on week 7 and the remainder when the final grades and a sample of the portfolio are submitted to the campus director, or on this date: _____. It is recommended that the students either print their own syllabi and portfolio or pay \$5 for a copy printed at the church.</p>			
<b>Professor Signature</b>	Printed Name	Date	
<b>Campus Director Signature</b>	Printed Name	Date	Phone
<p style="text-align: center;">EBI does not give legal or financial advice.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The IRS considers professors as “Employees” or “Contractors.”</li> <li><input type="checkbox"/> The IRS considers honorariums as “income” regardless of whether the honorarium is given directly by the students to the professor or by the association/church campus director to the professor.</li> <li><input type="checkbox"/> If students give an honorarium to the professor, the professor would be responsible for reporting the income of \$600 or more per year to the IRS.</li> <li><input type="checkbox"/> If students give an honorarium to the campus director, professors would need to complete a W-2 or W-9 to report their Social Security number to the association/church campus director, and the association/Campus directors would need to complete a W-2 or 1099 to report income of \$600 or more per year to the IRS.</li> </ul> <p style="text-align: center;"><b>Seeking legal and financial counsel through the association or convention is recommended.</b></p>			

**Guidelines for Teaching Adult Learners / Transformational Leaders**

**Class Session Schedule**

1. Before class have a Campus secretary grade completed homework in the portfolios.
2. A 20-minute student-led prayer time and introductory lecture.
3. A 40-minute discussion of (1) observations, (2) interpretations, and (3) applications based on readings and focusing on current ministry situations related to making disciples and developing leaders.
4. A 40-minute active group learning exercise.
5. A 15-minute period for group reports.
6. Professor-led prayer and blessing for students.
7. A 5-minute break between classes at the end of the class session.

**Class Session Environment**

1. Place tables in a semicircle so everyone can see one another and there are no back row students.
2. Have students sit in groups of three for group projects where everyone is active.
3. Encourage students to sit at different tables each session.
4. Give each group two 8½" x 11" sheets of paper: one for writing down their ideas and one for drawing an illustration. Optional: Have 11" x 17" paper available for group projects (or students can use two 8½" x 11" sheets of paper together).

### **Class Session Rules**

1. During discussion only one person is to speak at a time (if other students are talking, raise your hand until there is silence). This is a sign of mutual respect.
2. Do not attempt to talk over students. If they do not notice your raised hand, walk over to the talkers—but do not talk to them. They will get the message that there is to be but one speaker at a time and then you can continue speaking.

### **Classroom Management**

1. Always start on time with a student-led prayer. This develops a respect for time, student-leadership skills, and ownership of learning on the part of students.
2. Always keep the lecture short. Engage students in discussion. Adults learn more from what they say than what they hear. You know how boring just listening is from when you were a student.
3. Remind students to read the chapters and answer the questions before class so that the focus during the class session can be on observations, interpretations, and applications based on the readings and focusing on current ministry situations related to making disciples and developing leaders. The goal is life-change—not the memorization of facts.
4. Engage students in group learning exercises. This allows each student to use his own learning styles and strengths of talking, reflecting, writing, and drawing.
5. Engage students in standing up and giving group reports. This develops confidence and public speaking skills.
6. Do not let students hide in the back row. Make every seat a front row seat so that everyone can see who is speaking by forming a semicircle of tables. This reduces unnecessary chatter and encourages everyone to participate.
7. Encourage students to form new groups each session. This allows students to get to know one another and form a supportive learning community.
8. Remind married couples that portfolios, exams, and term papers must be done individually—if a couple submits the same work only the wife will receive credit.

We can learn from one another as humble fellow learners and servant-leaders.

## Guidelines for Developing Transformational Leaders

Professors, the mission is to develop transformational leaders. The goal is to bring students from where they are to the next level. Since most students and leaders need coaching and learn best in small groups, it is important to follow these guidelines:

1. **Encourage student-leaders to encourage, disciple, and assist newer students.** Both will benefit from this arrangement, as it exemplifies Christian discipleship.
2. **Encourage student-leaders to engage in discussion, sharing, and application. Lecture no more than 20 minutes in a 2-hour session.** Engaged students learn better and remember more of what they say than what they hear.
3. **Encourage advanced student-leaders to “help” newer students become better writers.** This does not mean letting them copy their work, but showing them how to complete the portfolios and term papers in class. The goal is to bring students from where they are to the next level of leadership. Remind married couples that portfolios, exams, and term papers must be done individually—if a couple submits the same work only the wife will receive credit.
4. **Encourage student-leaders to participate in the group activities** so that they can gain experience in learning how to work together in teams as they will in real life and ministry.
5. **Encourage student-leaders to participate in the student presentations** so that they can gain experience in learning how to preach, teach and articulate their beliefs as they will in real life and ministry.
6. **Encourage student-leaders to submit work weekly and on time.** Have a Campus secretary or assistant teacher monitor absences, tardiness, and homework completed in the portfolio at the beginning of each class session to encourage high expectations on the part of students, to ensure that the class discussion will be of the highest quality based on the textbooks, and to avoid the temptation of procrastination that is the student’s worst enemy.
7. **Contact and encourage student-leaders who are falling behind with emails and phone calls.** Remember that you are their coach—and that their success is your success.

<b>EBI Course Sequence Checklist - Fall</b>			
<b>Student Name:</b>			
<b>Semester</b>	<b>Courses</b>		<b>Grade</b>
<b>2013</b>			
Fall	101	College Skills	
September	102	Experiencing God	
<b>2014</b>			
Spring	103	Old Testament Survey 1	
January	104	Spiritual Leadership	
Summer	105	Old Testament Survey 2	
May	106	Principles of Learning	
Fall	107	Old Testament Survey 3	
	108	The Christian Life	
<b>2015</b>			
<b>Certificate of Biblical Studies in Leadership</b>			
Spring	109	New Testament Survey 1	
	110	Composition 1	
Summer	111	New Testament Survey 2	
	112	Bible Interpretation	
Fall	113	New Testament Survey 3	
	114	Personal Evangelism	
<b>2016</b>			
Spring	115	Systematic Theology 1	
	116	Communication Skills	
<b>Diploma of Biblical Studies in Leadership</b>			
Summer	217	Systematic Theology 2	
	218	Transformational Church	
Fall	219	Systematic Theology 3	
	220	Simple Church Disciple-making	
<b>2017</b>			
Spring	221	Composition 2	
	222	Analysis of Romans	
Summer	223	Starting Reproducing Churches	
	224	Teaching to Change Lives	
Fall	225	Biblical Marriage	
	226	Planting Healthy Churches	
<b>2018</b>			
Spring	227	Strategic Evangelism	
	228	Church Administration	
Summer	229	Pastoral Ministry	
	230	Introduction to Apologetics	
Fall	231	Contextualized Churches	
	232	Conflict Resolution	
<b>2019</b>			
Spring	233	Strategic Leadership	
Graduation	<b>Associate of Biblical Studies in Leadership</b>		60 units

**Students take two courses per semester (half-time) or six courses per year** so that they will have sufficient time for God, family, work, ministry, reflection, and application. This allows students the opportunity to focus on only two courses at a time. Life is a marathon, not a 100-yard dash. Research reveals that adult students who work full-time and attend school full-time do not learn as well and have more family issues than students who attend school half-time. We are as concerned about Christian character development and transformational discipleship as we are about academic development and receiving a diploma.